



# ABC's of Crayons to College and Career

Lynette Schiess,

JR Smith Elementary

Holly Todd,

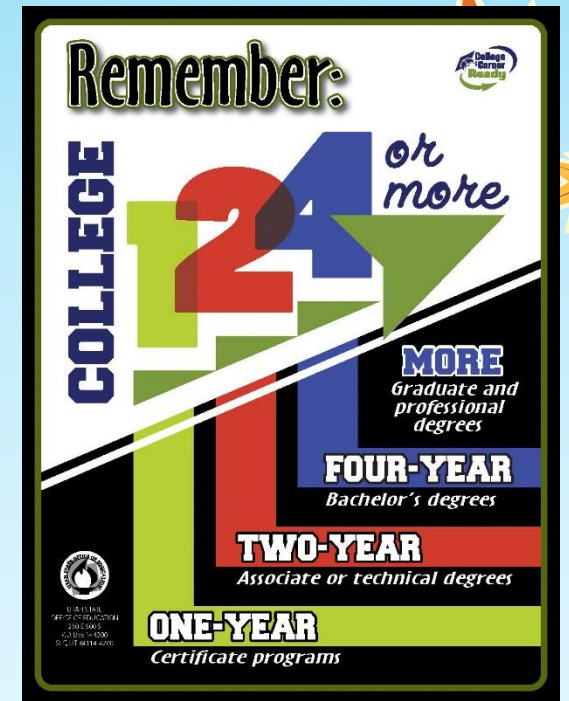
Utah State Board of Education

**All things Utah Comprehensive School Counseling**  
[https://lists.uen.org/mailman/listinfo/ccgp\\_info](https://lists.uen.org/mailman/listinfo/ccgp_info)

**Resources for School Counselors**  
[https://lists.uen.org/mailman/listinfo/resource\\_schc](https://lists.uen.org/mailman/listinfo/resource_schc)

# On PACE for 66 by 2020 Utah Governor Gary Herbert

- PACE
  - Prepare Young Learners
  - Access for All Students
  - Complete Certificate and Degrees
  - Economic Success
- 66% of adult population will have postsecondary degree or professional certification by 2020
- Reach Higher Initiative – First Lady Michelle Obama







# Utah Women and Education Project

## Cheryl Hanewicz and Susan Madsen, 2011

### Predictors for *college attendance*





- Saving own money for college – high predictor of success
  - Discussing financial aid with someone
  - Parents who were willing to help
- 
- 



# Utah Women and Education Project

## Cheryl Hanewicz and Susan Madsen, 2011





Findings for successful attendance *and* completion

- Saved money for college
  - Visited a college campus
  - Received a scholarship to attend
  - Early college aspirations lead to leadership roles and higher GPA
- 
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# Fact: Children with college savings have greater college expectations and do better academically





<http://cfed.org/assets/pdfs/FactFile - Scholarly Research On Childrens Savings Accounts.pdf>

- 
- 
- ***Finding:*** Children *formulate ideas* about their futures, including college attendance, as early as elementary school.
  - ***Finding:*** Having an account designated for college helps children build *positive expectations* about college.
  - ***Finding:*** Children aged *12-18 with a savings account for college* had *higher math scores* and were *twice as likely to expect to go to college* than their counterparts without a college savings account.
- 
- 



# Fact: Children with college savings have greater college expectations and do better academically

<http://cfed.org/assets/pdfs/FactFile - Scholarly Research On Childrens Savings Accounts.pdf>

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- ***Finding:*** Even small college savings can have a big effect on college enrollment and graduation. Low- and moderate-income children with *\$500 or less* in savings were *3 times more likely to enroll* in college than children with no savings, *and 4 times more likely to graduate.*
  - ***Finding:*** Young adults who had *their own* account designated for college were *two times* more likely to be “on course” to complete college (i.e., progressing toward graduation) than those who did not.
  - ***Finding:*** CSAs reduce “wilt,” the gap between the expectation of attending college after high school and actual college enrollment. When savings is taken into account, *academic achievement is no longer a significant predictor of college attendance.*
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- 







# College Going Culture

- Kids who grow up with “**WHEN** you go to college” rather than “**IF** you go to college” are more likely to see themselves as college bound.



--College Board and Annistown Elementary Counselor  
Terri Allen (Gwinnett County Public Schools)





**“If we don’t put the idea of college on the table early, the likelihood that kids are going to go to college is very low. It has to be part of their dream, you have to ingrain it in their plan for the future, you have to excite and motivate, and we can do that. We need to do that.”**






**--Marta Tienda, Princeton University Sociologist**



# Principles for Creating a College Going Culture





Note: “Creating a College Culture” is a UCLA Project directed by Professor Patricia McDonough.

Critical Principle	Definition
College Talk	Clear, ongoing communication about college so that all students develop a college-going identity.
Comprehensive Counseling Model	All counselors are college counselors and all student interactions with counselors are college advising opportunities.
Faculty Involvement	Faculty must be active, informed partners with counselors, students, and families and professional development opportunities must be available.
Family Involvement	Family members must have opportunities to gain college knowledge and understand their role.
Articulation	Students hear a consistent message at all grade levels. As early as kindergarten, students should see themselves as college material.



# College Going Culture What Can We Do?

**Pamela Decker & John Happs, Counseling Counts Consulting Group**

- **Research alma mater of each faculty member**
  - **Post pennants/signs in hallway**
  - **Wear college apparel – spirit day**
  - **Become college sports fans**
  - **Start the college conversation and financial aid processes**
  - **Talk about college in various venues – announcements, newsletters, websites, programs, letters home, bulletin boards, etc.**
- 
- 
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- 








# Crayons to College



**Skill of the Week**



Lead by example, make footprints worth following. By walking your talk, you become a person others want to follow. You may never know who is watching you. Always remember - actions speak louder than words.

eXample



# Nurturing a Growth Mindset from Crayons to College

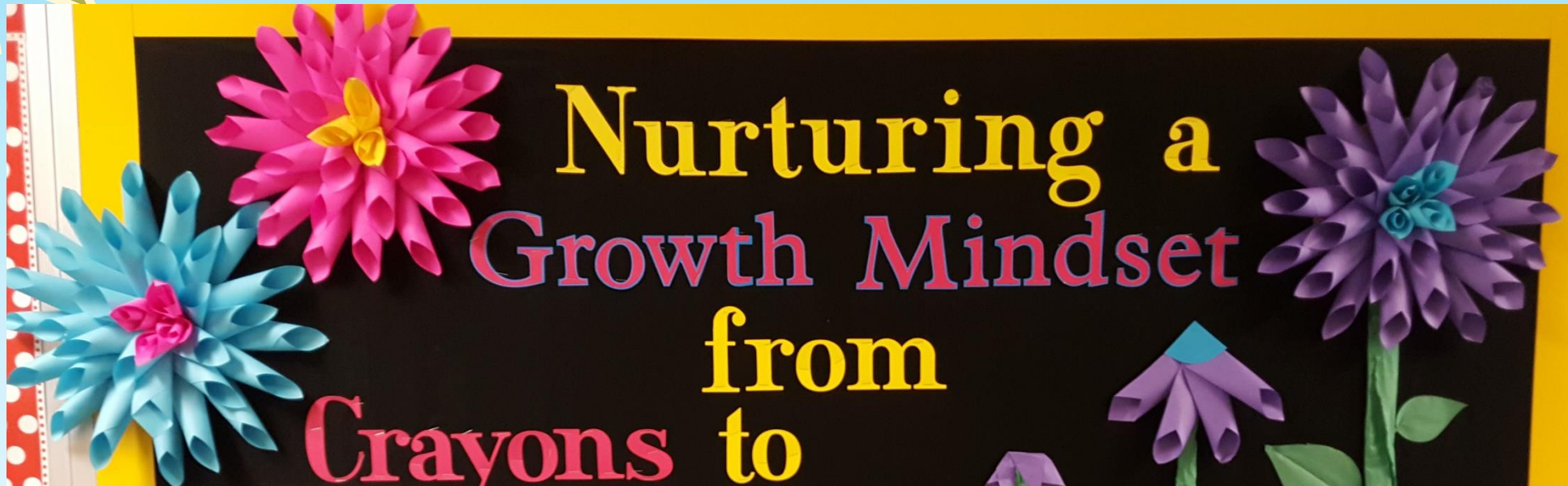
Skill of the Week

**A**

Attitudes control our lives. They are a secret power working 24 hours a day. People with positive attitudes are healthier, have more friends, do better in school and live longer. Want to be happy? Think good thoughts.





Attitude

- I Won't Do It
- I Can't Do It
- I Want To Do It
- How Do I Do It?
- I'll Try To Do It
- I Can Do It





# Creating our Culture

- **When We Grow Up Pictures**
  - **Parent Volunteer Program**
  - **Career Dress Up Day**
  - **Standees**
  - **Classroom Crayons to College**
  - **Classroom Crayons to Careers**
- 
- 
- 
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Wednesday, May 28<sup>th</sup>, 2014

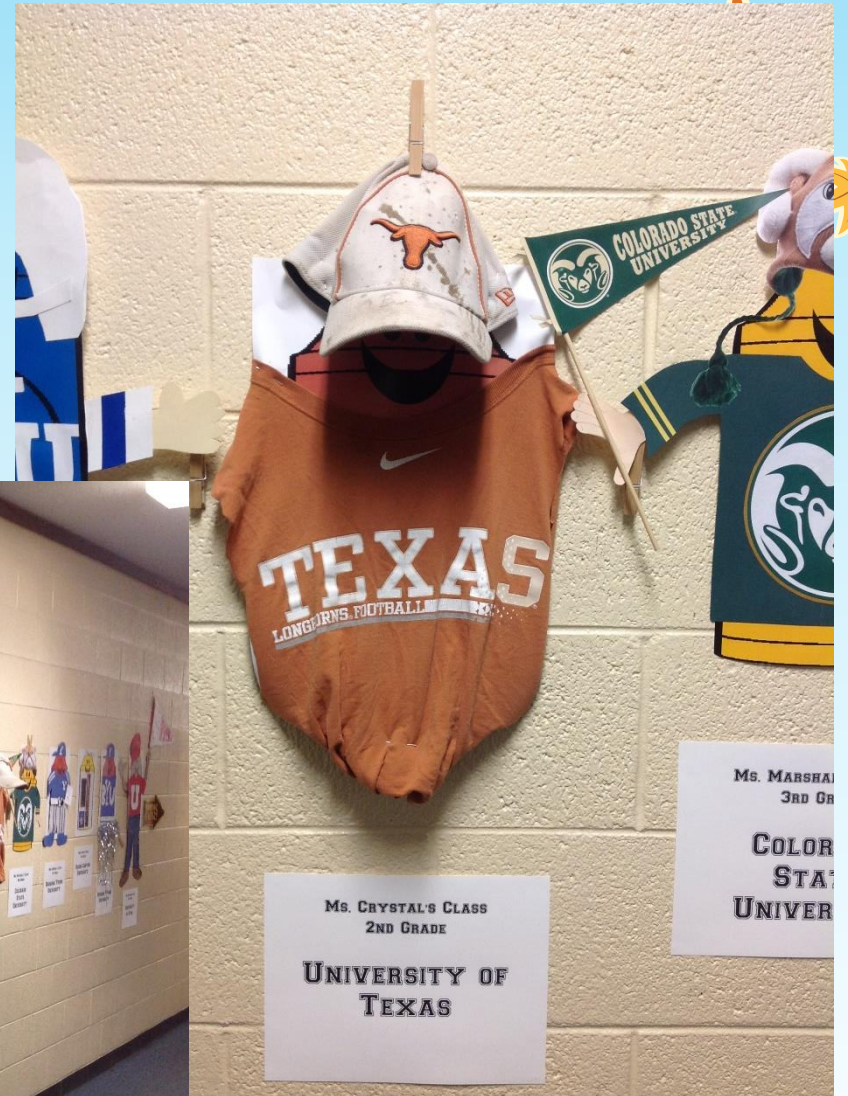
- Check-in
- Writing
- Math
- Recess
- People Hunt/Summer words
- Miranda & Shaden ♥
- Lunch
- Read aloud
- Science
- Computers
- Clean/Have ♥

### Job Chart

President	Messenger
Secretary	Tasks and Goals
Calendar and Time Cards	Classroom and Playground Equipment

Blue  
1,355







# Culture vs. Readiness

Pamela Decker & John Happs, Counseling Counts Consulting Group

## Culture

- Deals with environment
- Deals with philosophy
- Expects that all students are going to college

## Readiness

- Deals with content
- Deals with “habits of mind” (soft skills)
- Makes sure that all students are able to be successful



# Soft Skills


- **40% of graduating h.s. students lack adequate soft skills for even entry level jobs**
  - America's Promise Alliance's Every Child, 2009
- **67% of HR managers would hire an applicant with strong soft skills whose technical abilities were lacking**
  - International Assoc. of Admin. Professionals, 2008
- **69% of all first time hires were losing their jobs because of a lack of soft skills**
  - Georgia Dept. of Labor Workforce Solutions Team, 2012



# Soft Skills

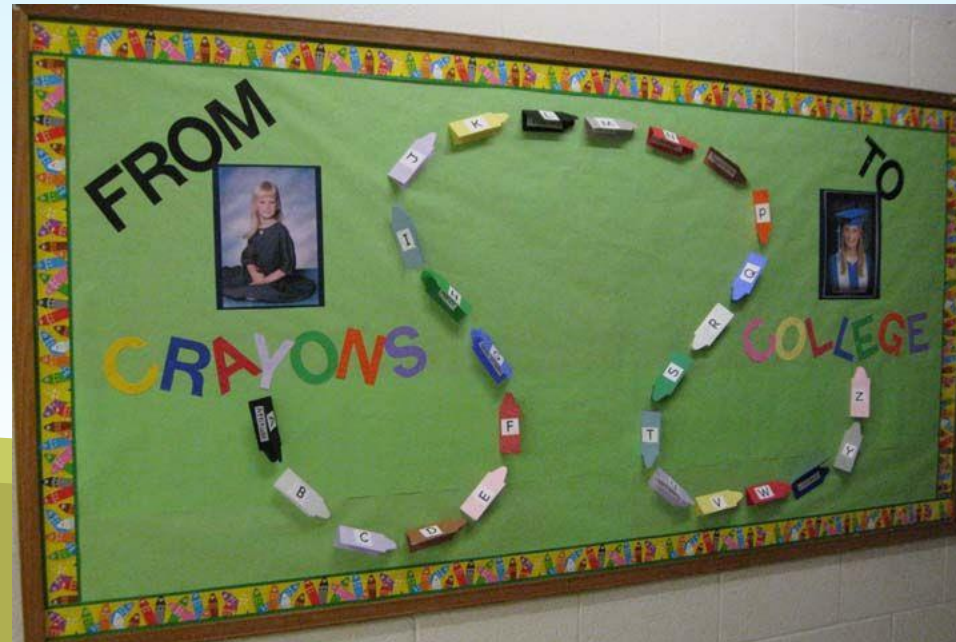


And as Randi Weingarten, an education expert, concludes, “If we believe that public education is an anchor of democracy, a propeller of our economy and the vehicle through which we help all children achieve their dreams, then we have to make public education about three things:

- **helping our students build trusting relationships — with both their peers and adults;**
  - **equipping them with essential knowledge and the tools to critically think and problem solve;**
  - **and perhaps most important, helping them develop persistence and grit.”**
- 

# ABCs of Crayons to College & Career

- Pinterest – Barbara Gruener and daughter Kaitlyn
  - [Corneroncharacter.blogspot.com](http://Corneroncharacter.blogspot.com)







# 35 Attributes

- Attitude
- Behavior
- College & Training
- Communication
- Determination
- Effort
- Flexibility
- Family & Friends
- Goals
- Honesty
- Honor
- Integrity
- Interests
- Jobs
- Knowledge
- Leadership
- Motivation
- Money Smarts
- Nutrition
- Organization
- Problem Solving
- Perseverance
- Quality
- Respect
- Responsibility
- Self-Confidence
- Study Skills
- Tolerance
- Teamwork
- Understanding
- Volunteerism
- Work Ethic
- eXample
- You
- Zeal



# 35 attributes

- **Daily announcements**
  - **Classroom posters**
    - Classroom meetings
  - **Weekly nomination**
    - Posted recognition – classroom winner chart
  - **College Savings Plan Winner**
    - Bank Partnerships
    - Posted recognition on bulletin board
    - Positive parent contact
- 
- 
- 
- 

Monday- August 26, 2013

The ABCs of Crayons to College and Career letter of the week is **A**. The characteristic we will be watching for this week is **Attitude**.

Attitudes control our lives. They are a secret power working 24-hours a day. People with positive attitudes are healthier, have more friends, do better in school and live longer. Want to be happy? Think good thoughts.

Tuesday-August 27, 2013

A bad attitude is like a flat tire. You can't go anywhere until you change it. Where do you want to go?

Wednesday-August 28, 2013

A strong positive attitude creates more miracles than any other thing because life is 10% how you make it and 90% how you take it.

Thursday-August 29, 2013

Whether you think you can or think you can't, you're right. (Henry Ford) Have a positive attitude, think you can.

Friday-August 30, 2013

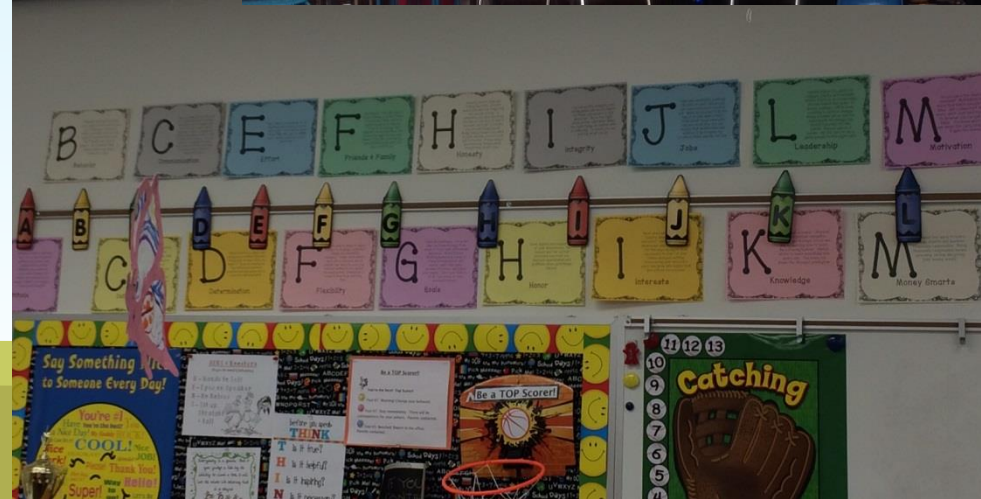
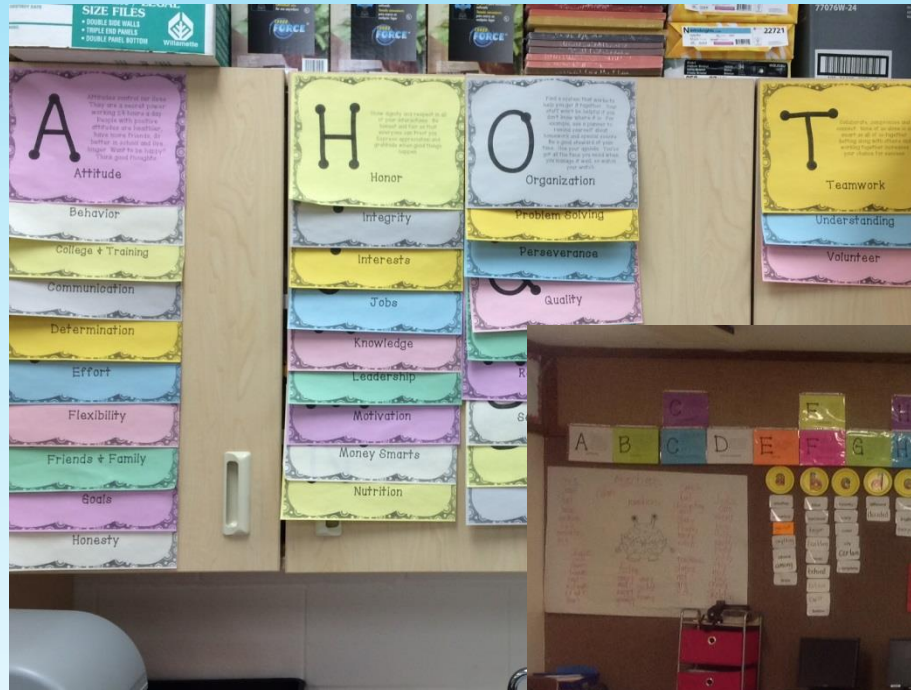
Thomas Edison said "I haven't failed. I've just found 10,000 ways that won't work." Now that is a positive attitude and the attitude that helped him find the 1 way that would work.

Teachers, remember to select a student who has shown exemplary **Positive Attitude** this week to be entered into a drawing for a college savings certificate.



Attitudes control our lives.  
They are a secret power  
working 24-hours a day.  
People with positive  
attitudes are healthier,  
have more friends, do  
better in school and live  
longer. Want to be happy?  
Think good thoughts.

Attitude







\_\_\_\_\_

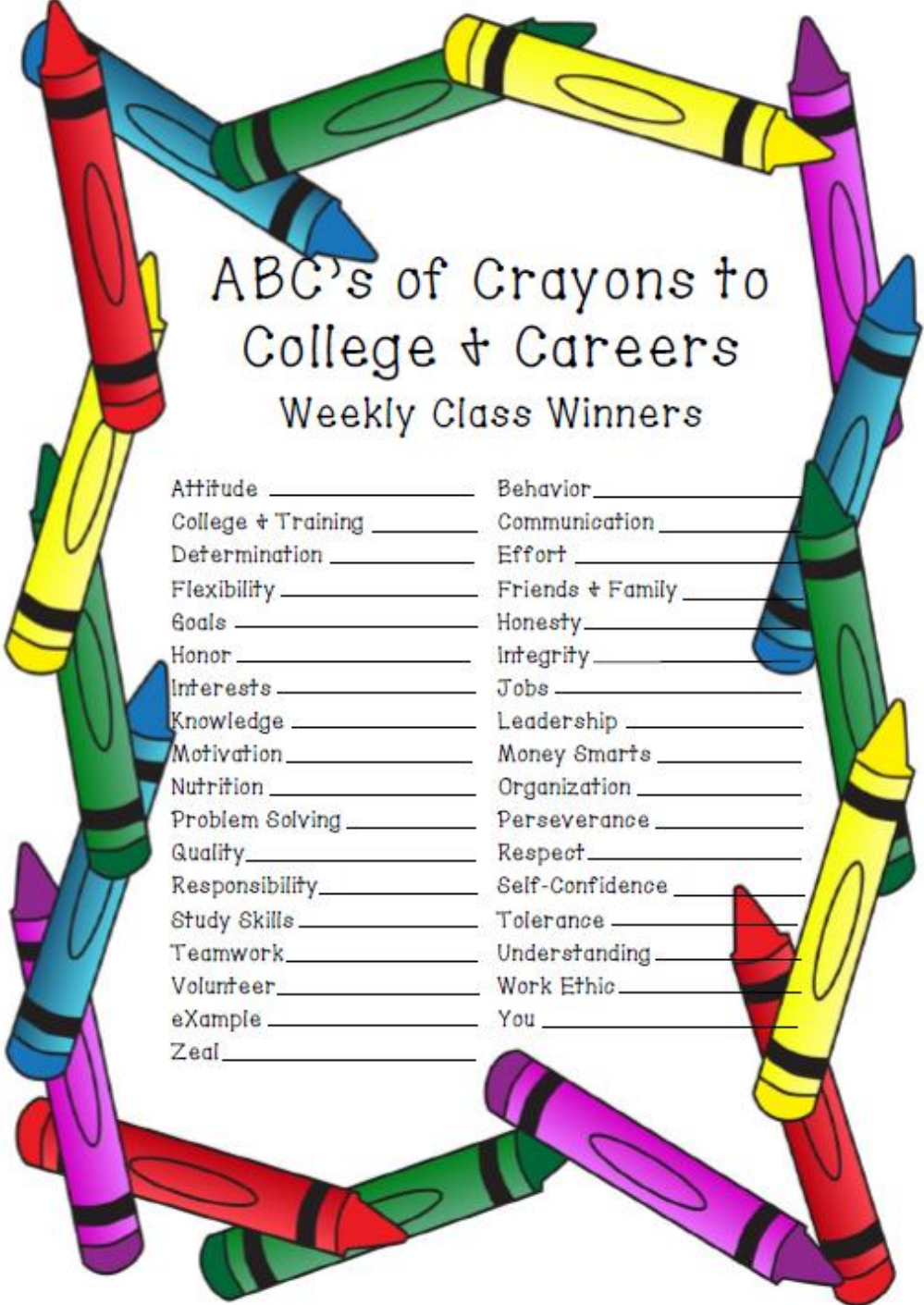
(Student Name)

-----

(Teacher Name)

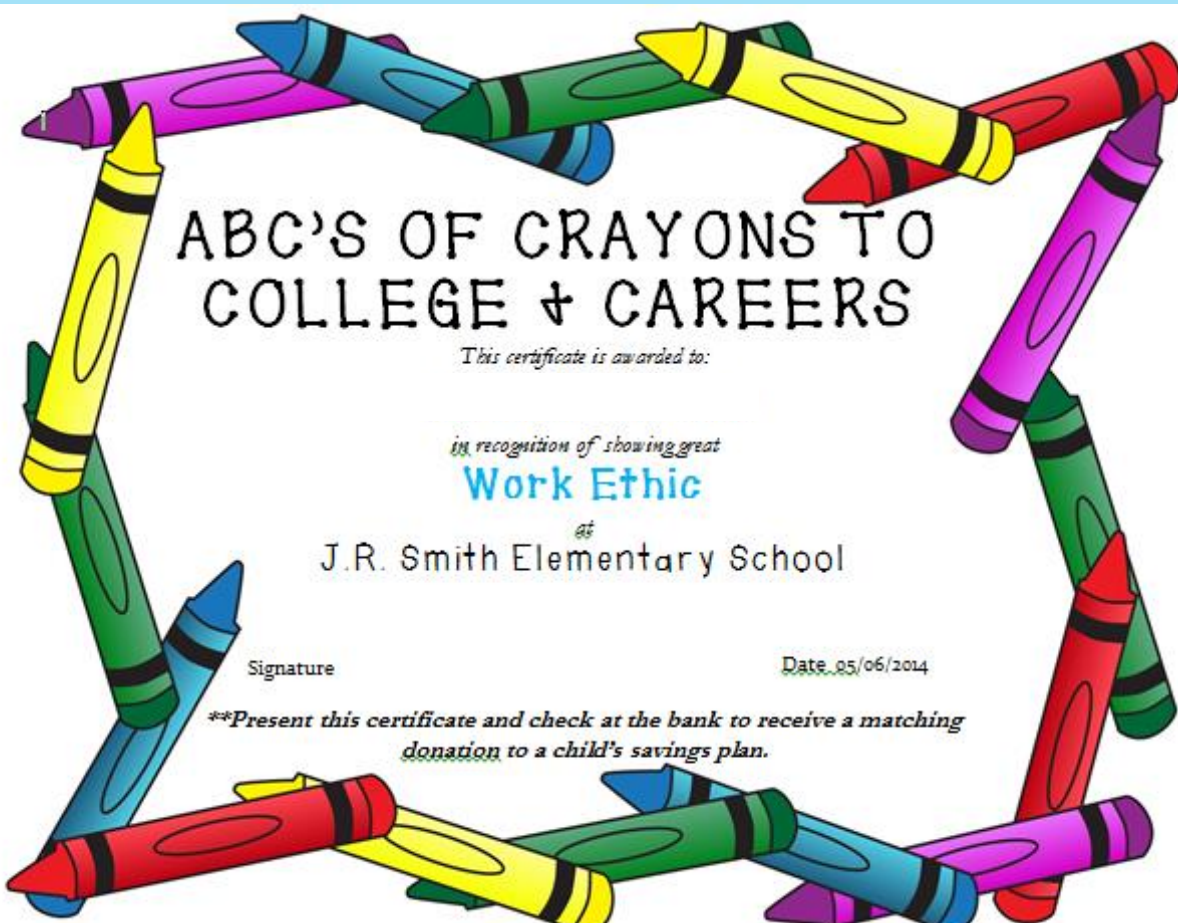
ABC's of Crayons to College and Career Focus:

**Work Ethic**



# ABC's of Crayons to College + Careers Weekly Class Winners

Attitude _____	Behavior _____
College + Training _____	Communication _____
Determination _____	Effort _____
Flexibility _____	Friends + Family _____
Goals _____	Honesty _____
Honor _____	Integrity _____
Interests _____	Jobs _____
Knowledge _____	Leadership _____
Motivation _____	Money Smarts _____
Nutrition _____	Organization _____
Problem Solving _____	Perseverance _____
Quality _____	Respect _____
Responsibility _____	Self-Confidence _____
Study Skills _____	Tolerance _____
Teamwork _____	Understanding _____
Volunteer _____	Work Ethic _____
eXample _____	You _____
Zeal _____	



# ABC'S OF CRAYONS TO COLLEGE + CAREERS

*This certificate is awarded to:*

*in recognition of showing great*

**Work Ethic**

*at*

J.R. Smith Elementary School

Signature

Date 05/06/2014

***\*\*Present this certificate and check at the bank to receive a matching donation to a child's savings plan.***



CONGRATULATIONS  
 This certificate entitles you to a

# \$10 KIDS SAVINGS ACCOUNT\*

To redeem, present this certificate to the Heber Zions Bank Financial

**ZIONS BANK.**  
 WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS®

zionsbank.com® \*This account is designed for children under 13 years of age, but is available up to age 18. If primary signer is under 18, parent/ adult is required to sign on the account and must add a Zions Bank account or other service at the time of account opening. Other restrictions apply; contact branch for details. Expires 5/31/2014. Member FDIC

PERSONAL SAVINGS

Find the right savings account to fit your needs

ZIONS BANK

**kids**  
 The Financial ABCs for Raising a Family

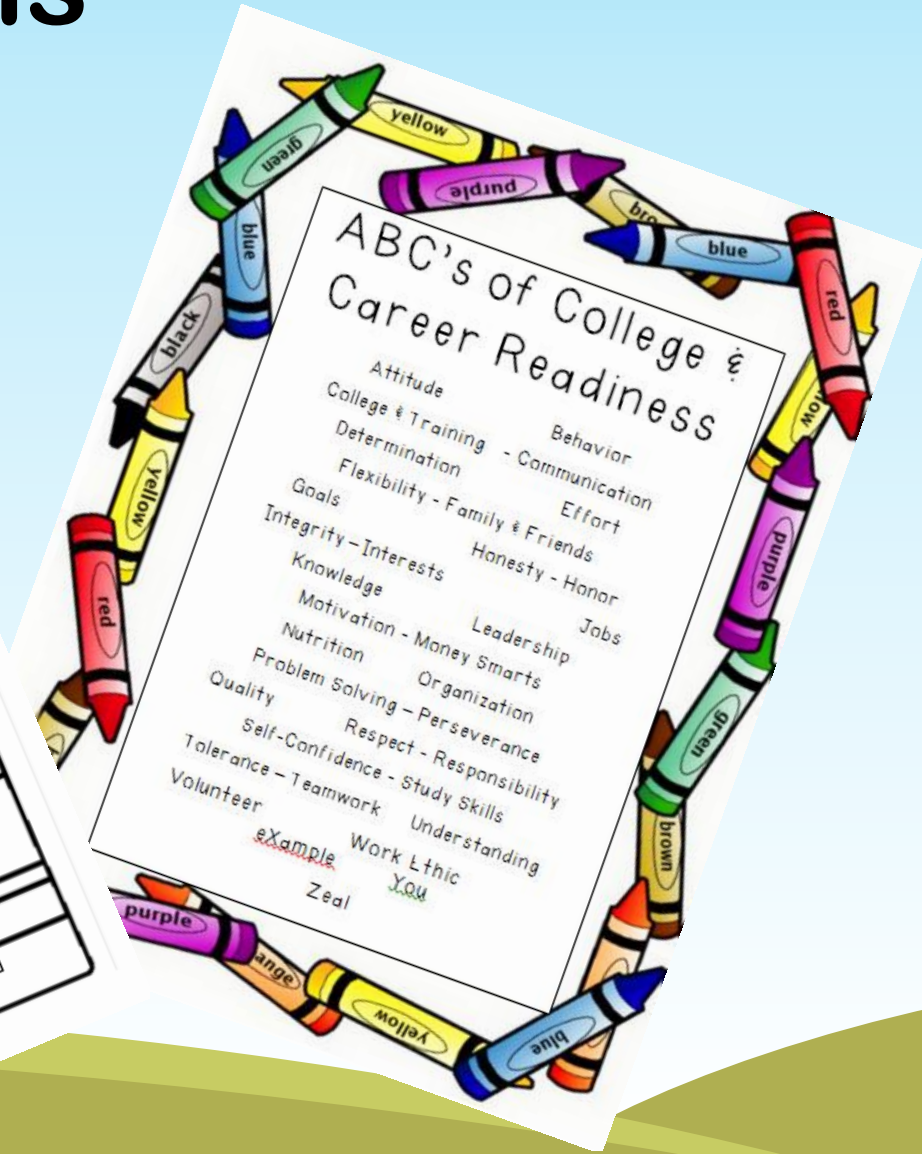
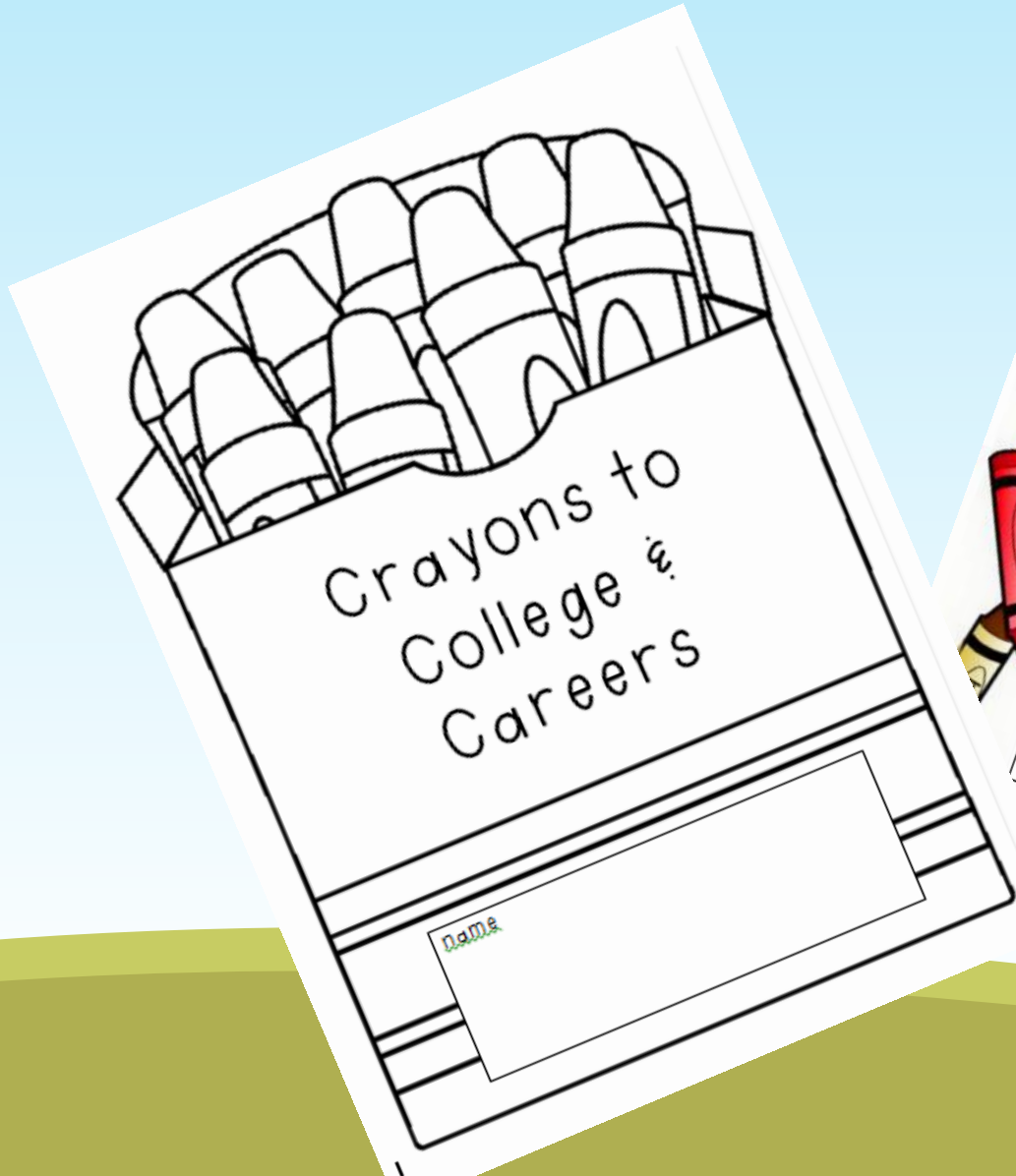
MOUNTAIN AMERICA CREDIT UNION  
 Products for Life

**Be Money Smart.org**  
 a service of Utah Community CREDIT UNION



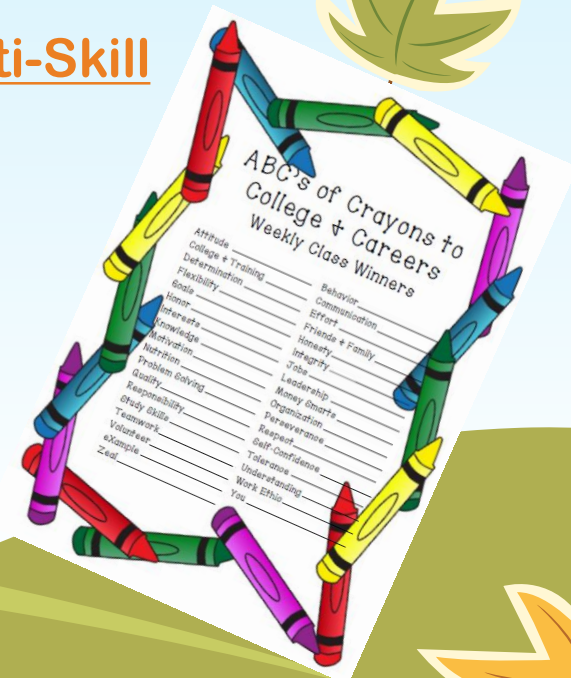


# Journals



# 35 Attributes

- Attitude
- Behavior
- College & Training
- Communication
- Determination
- **Effort**
- Flexibility
- Family & Friends
- Goals
- Honesty
- **Honor**
- Integrity
- **Interests**
- Jobs
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- **Motivation**
- **Money Smarts**
- **Nutrition**
- **Organization**
- Problem Solving
- Perseverance
- **Quality**
- Respect
- Responsibility
- Self-Confidence
- Study Skills
- Tolerance
- Teamwork
- Understanding
- **Volunteerism**
- **Work Ethic**
- **eXample**
- You
- **Zeal**
- Multi-Skill



Have to's	→	Get to's
1.	→	1.
2.	→	2.
3.	→	3.

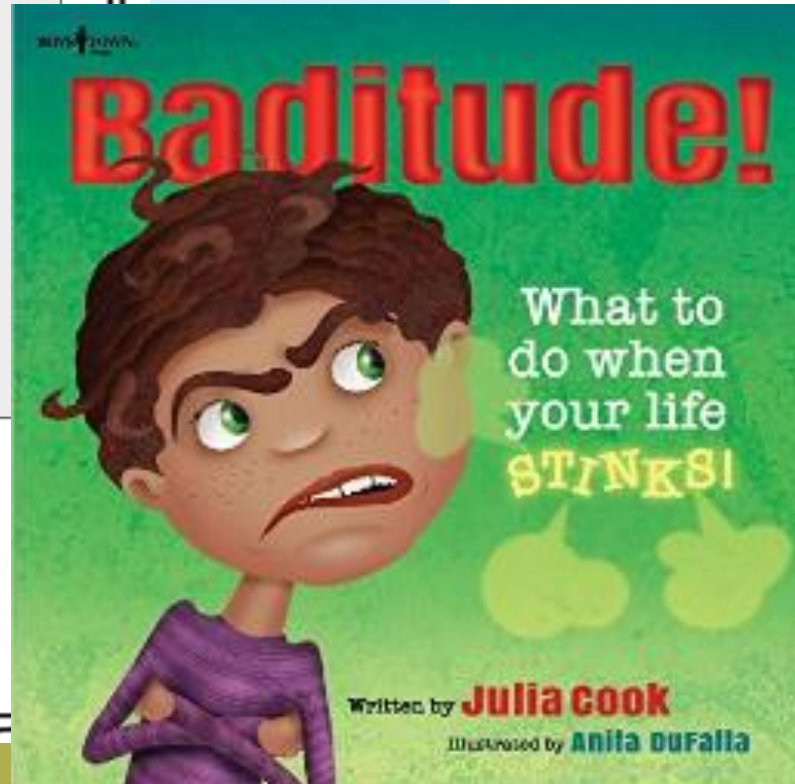
Change your **Baditude** Into **Gratitude**

© Mrs. K's Good Stuff 2016



Attitudes control our lives. They are a secret power working 24-hours a day. People with positive attitudes are healthier, have more friends, do better in school and live longer. Want to be happy? Think good thoughts.

## Attitude



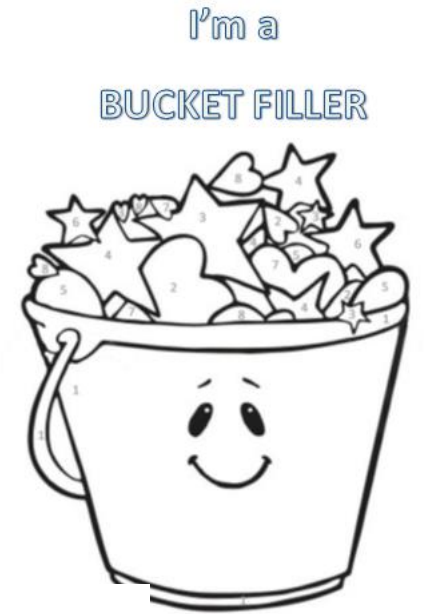
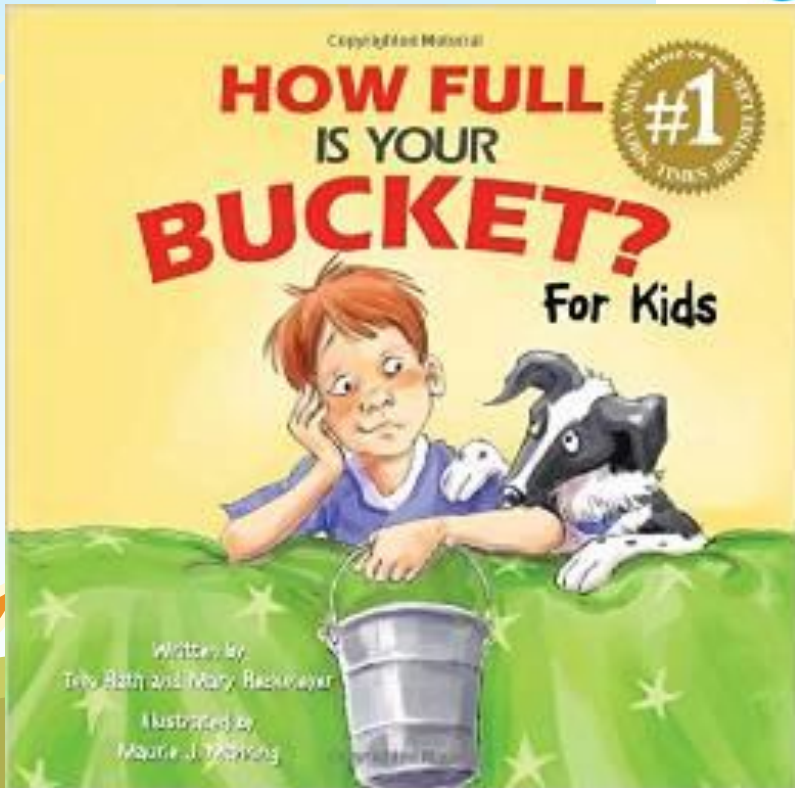


# B

Manage yourself and mind your manners wherever you go. Staying in control of what you think and feel will help you decide what to do.

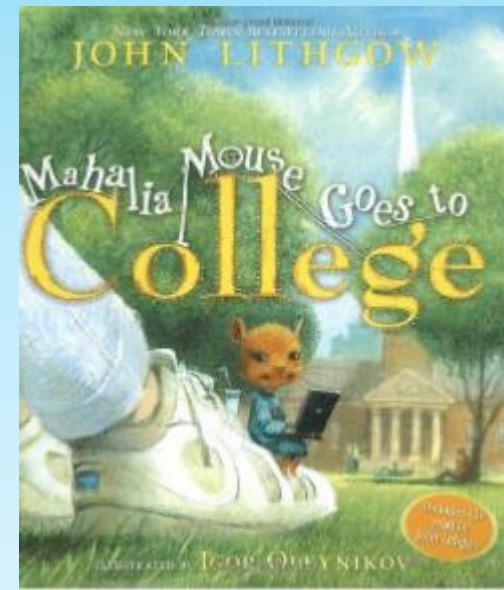
Be friendly and kind to people. Be a bucket-filler. A simple smile can make someone's day.

## Behavior



2 - Pink	3 - Yellow
5 - Purple	6 - Orange
8 - Green	





**Remember:**

**COLLEGE** 1 2 4 or more

**MORE**  
Graduate and professional degrees

**FOUR-YEAR**  
Bachelor's degrees

**TWO-YEAR**  
Associate or technical degrees

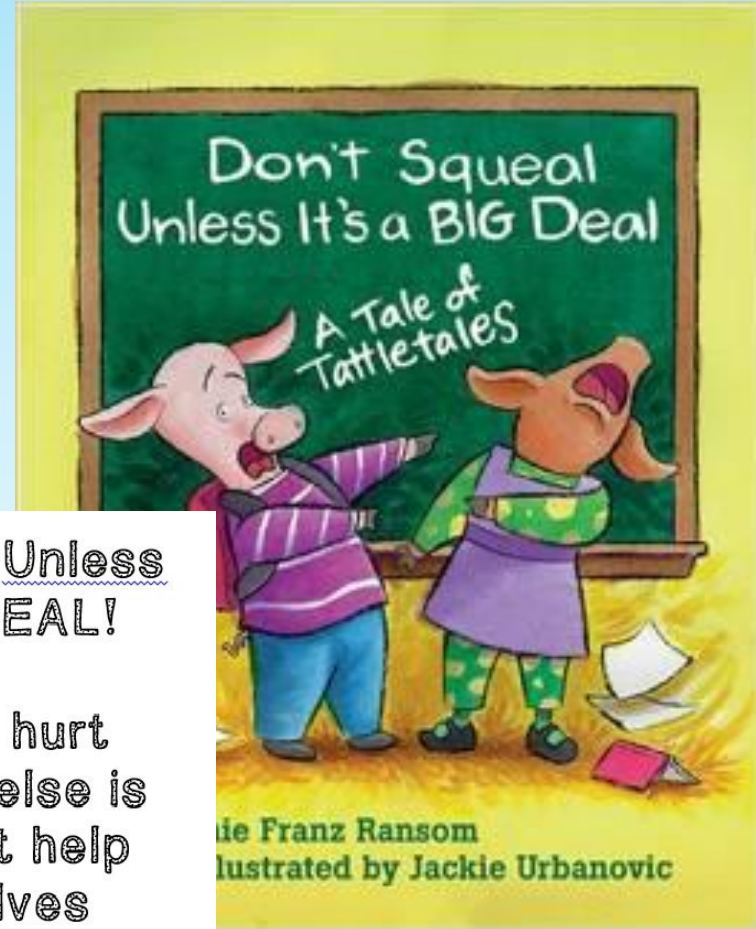
**ONE-YEAR**  
Certificate programs

UTAH STATE OFFICE OF EDUCATION AND FINANCE 2018-19-142000 2018-19-142000



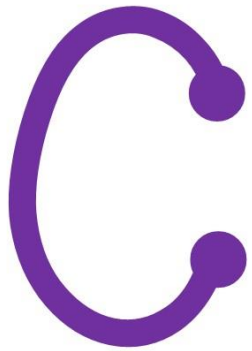
College does not necessarily mean a 4-year degree. Between 2008 and 2018, 63% of job openings will require some postsecondary education. That means you will need some type of education after high school. This could be a commitment of 1, 2, 4 or more years of specialized training.

## College & Training



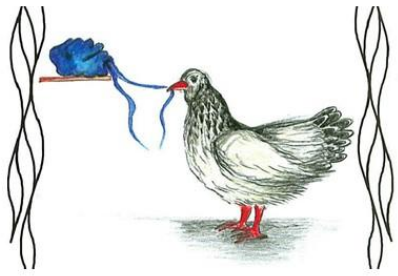
Don't Squeal Unless  
it's a **BIG DEAL!**

1. You are hurt
2. Someone else is hurt-can't help themselves
3. Something is dangerous



Can you speak effectively and be a good listener? The way you share your thoughts and express your needs, while listening to other's needs and wishes can either build or burn bridges with friends. Develop skills in speaking, listening, non-verbal, written and visual communication to ensure a successful future.

**Communication**



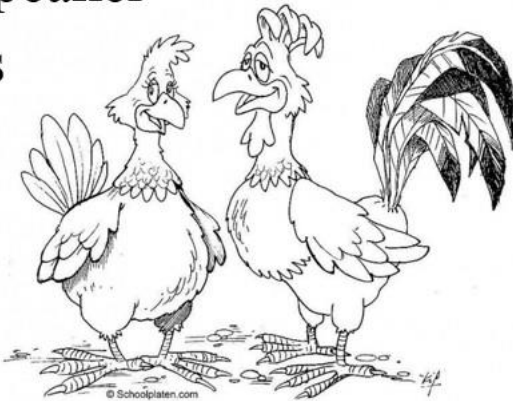
# The Magic of H.E.N.S. A Story About Listening

By Joyce Kelen and Mary Akers  
Art by [unclear]

## HENS & Roosters

### Steps to Good Listening

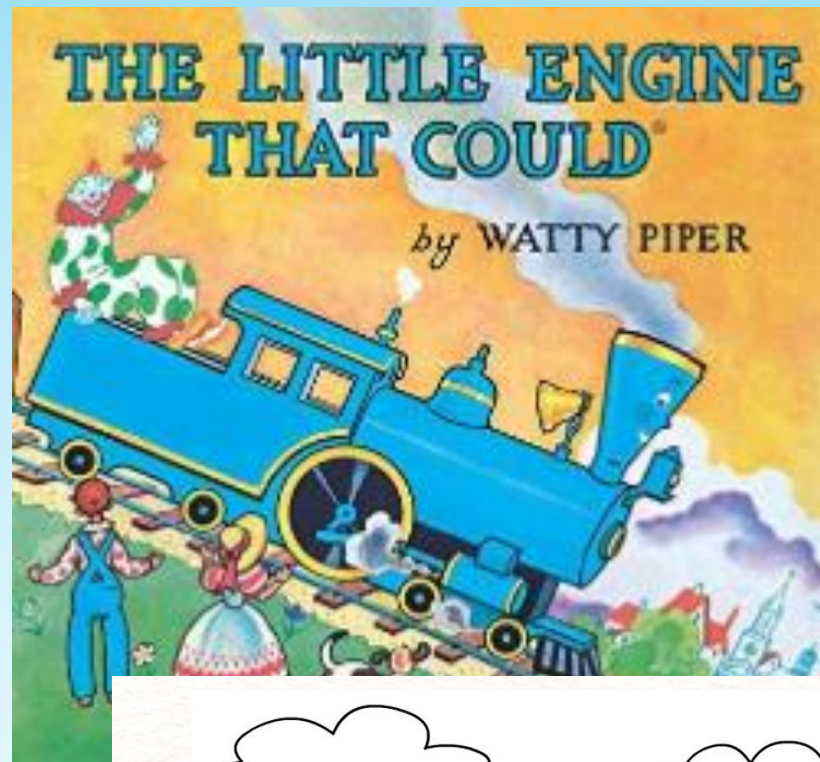
- H** – Hands to Self
- E** – Eyes on Speaker
- N** – No Noises
- S** – Sit up  
Straight  
& tall



Can you speak effectively and be a good listener? The way you share your thoughts and express your needs, while listening to other's needs and wishes can either build or burn bridges with friends. Develop skills in speaking, listening, non-verbal, written and visual communication to ensure a successful future.

## Communication

YOUR THOUGHTS BECOME  
YOUR **WORDS**  
YOUR WORDS BECOME  
YOUR **ACTIONS**  
YOUR ACTIONS BECOME  
YOUR **HABITS**

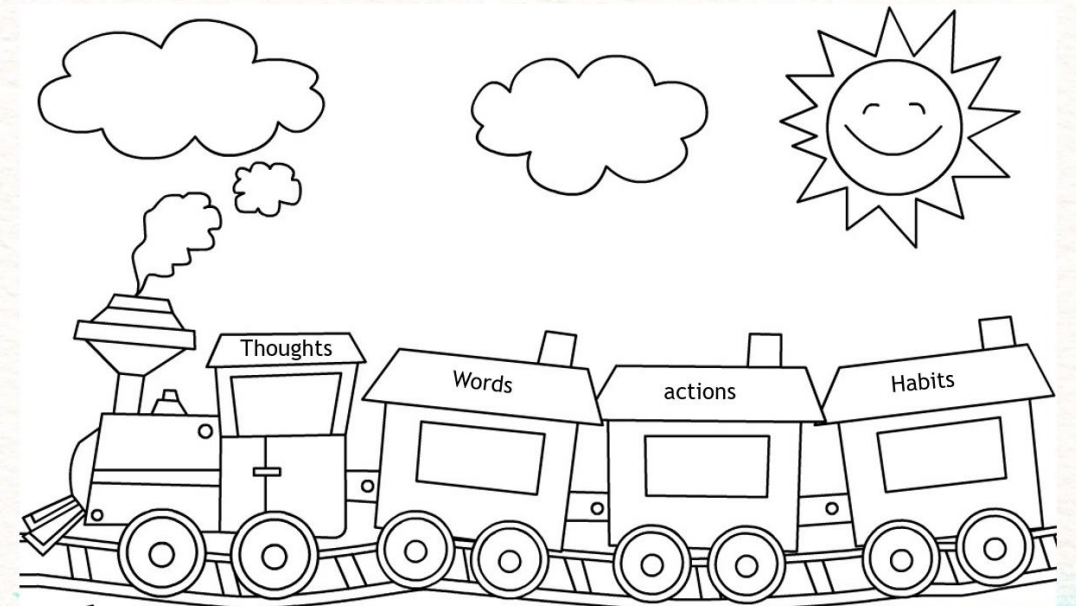


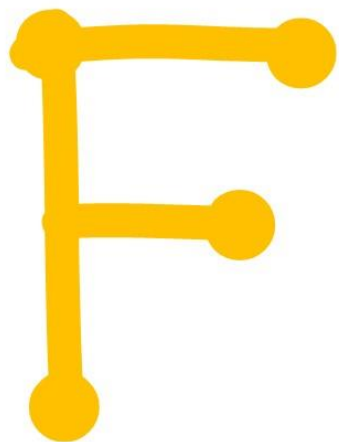
D

Determination is simply not giving up no matter how hard things get, or how badly you want to. Keep on keeping on.

The difference between possible and impossible lies in a person's determination.

Determination

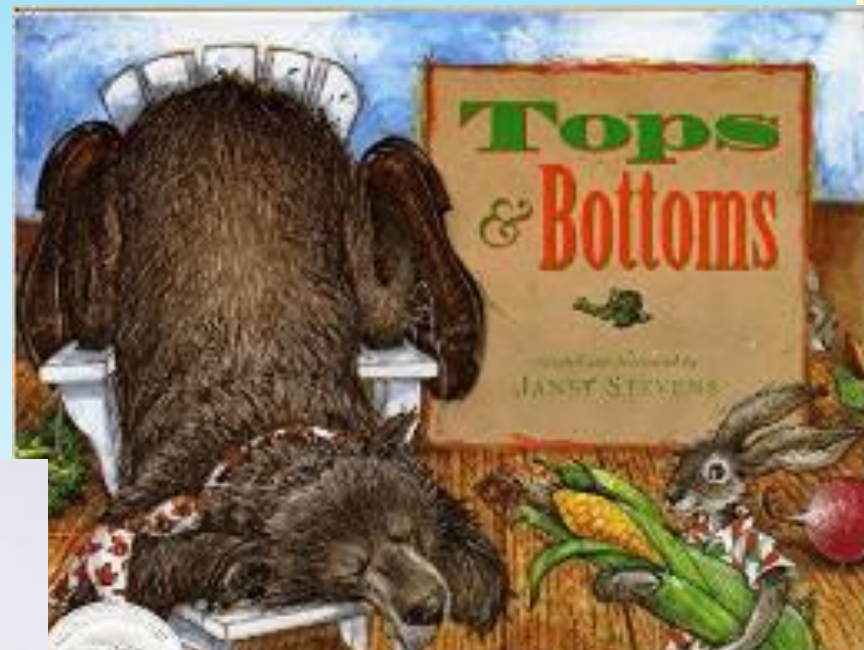


A large, stylized yellow letter 'F' with rounded ends, positioned on the left side of the text box.

Are you able to adapt or adjust readily to changing conditions?

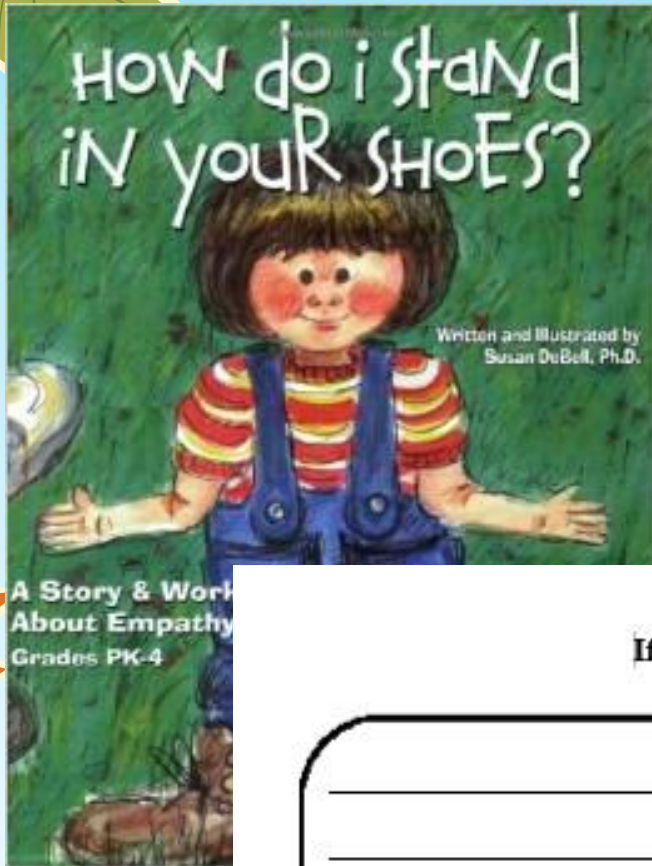
Things are constantly changing. Things don't always work out as planned, but no matter how well you plan, you will fair better if you expect the unexpected. Sometimes it is just better to go with the flow.

## Flexibility



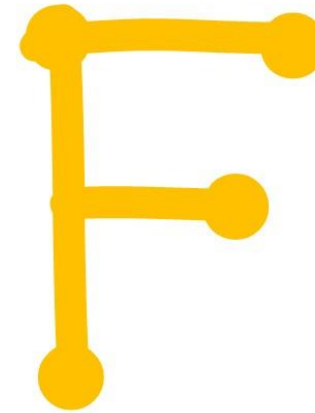
Flexible thinkers

1. Stay calm
2. Can compromise
3. Realize change is okay
4. Think of different ways to solve problems



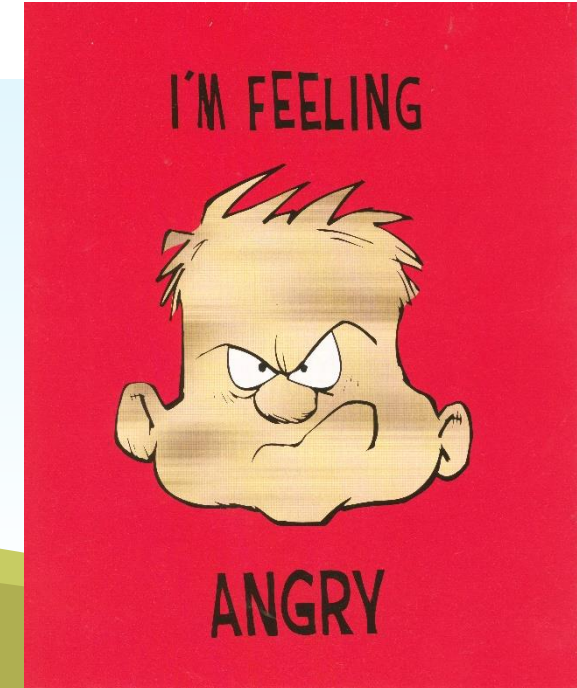
If my shoes could talk, they would say...

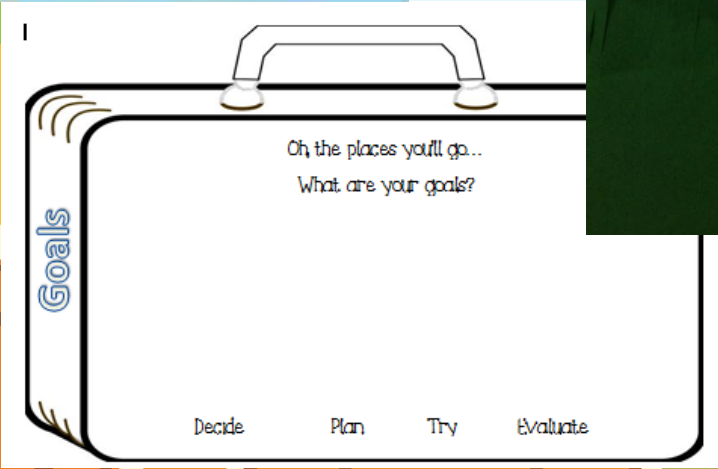
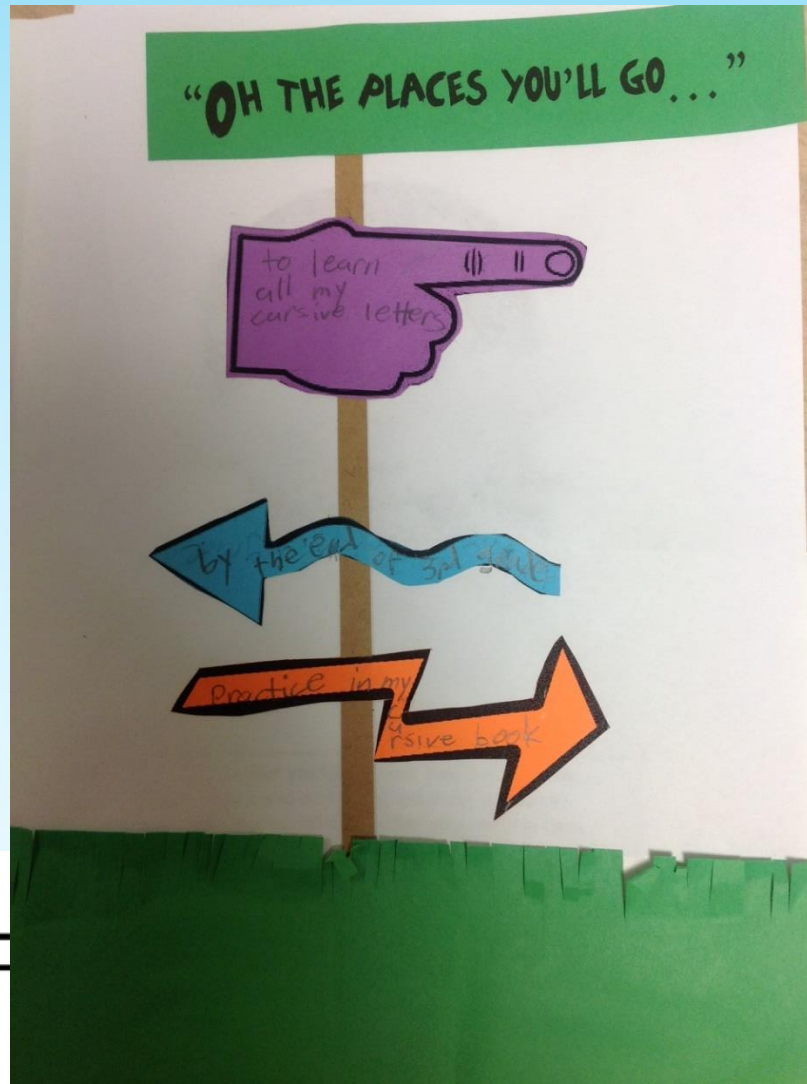
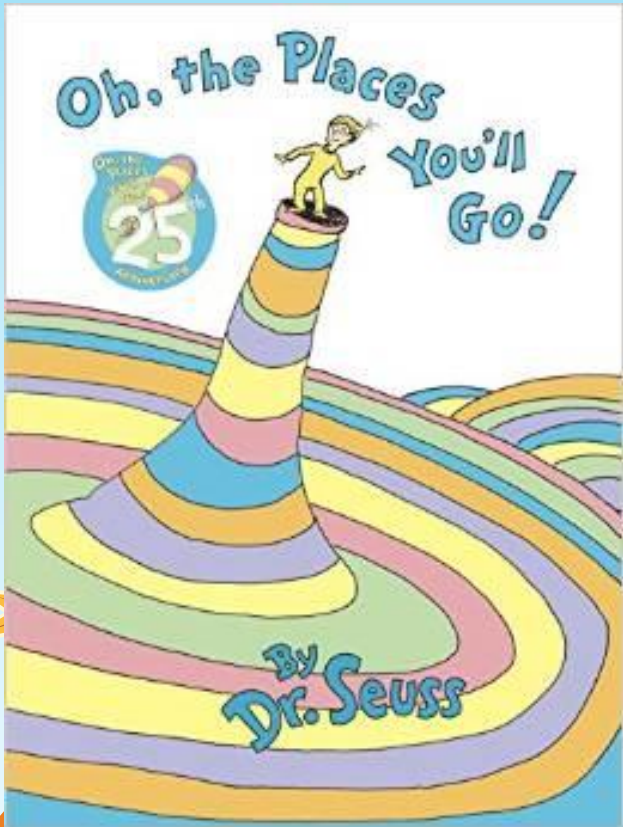
A large speech bubble with a tail pointing towards the shoe illustration. Inside the bubble are seven horizontal lines for writing.



Be friendly. The only way to have a friend, is to be a friend. Friends and family can be a great resource to help you. They will encourage and support you in good times and in bad, through success and failure. They are your safety net; let them laugh with you and cry with you.

## Friends & Family



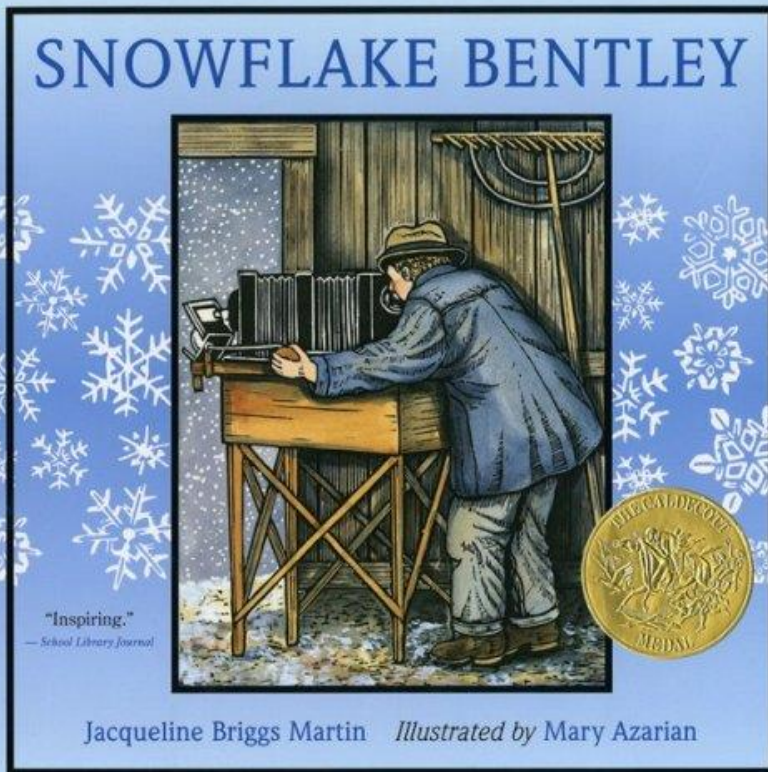


G

Take on challenges. Set goals and see them through from start to finish with enthusiasm and drive. Write it down. Written goals have a way of transforming wishes into wants; can't's into cans; dreams into plans; and plans into reality. Don't just think it - ink it! Feel proud of your accomplishments.

Goals

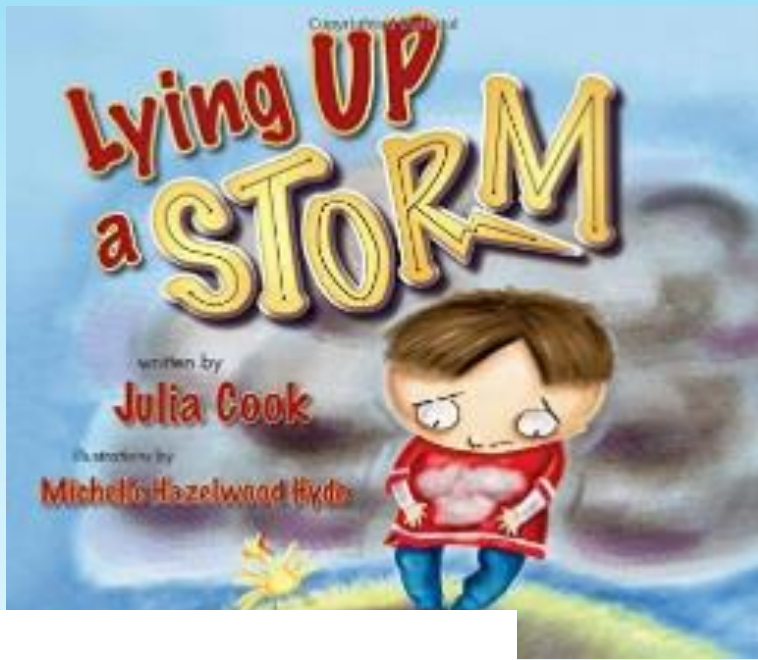




# G

Take on challenges. Set goals and see them through from start to finish with enthusiasm and drive. Write it down. Written goals have a way of transforming wishes into wants; can't's into cans; dreams into plans; and plans into reality. Don't just think it - ink it! Feel proud of your accomplishments.

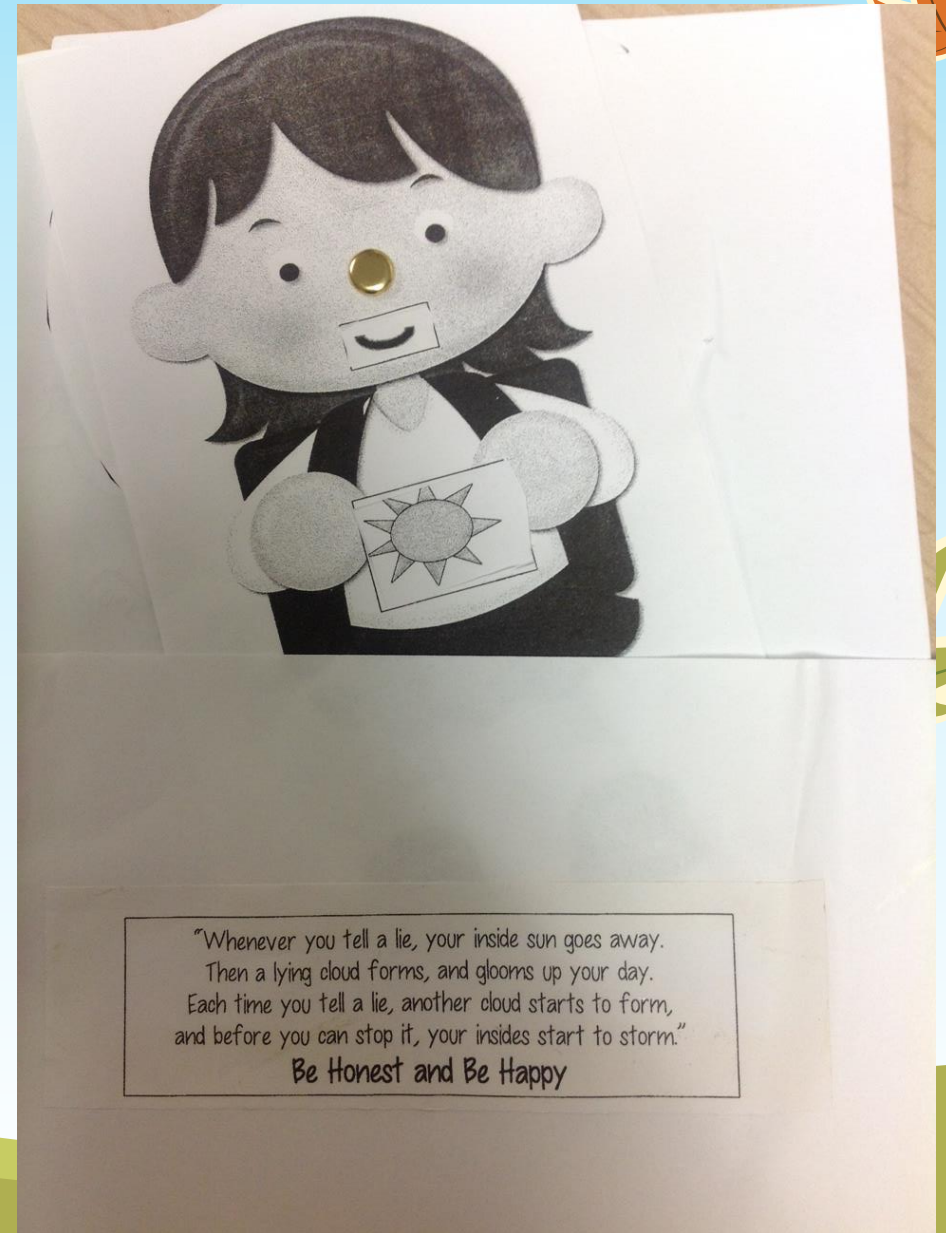
## Goals



# H

Honesty is more than just telling the truth. Honesty means you don't do things that are morally wrong. If something you do is breaking the law or you have to hide it because you'll get in trouble, you are not being honest. Being honest means you admit to your actions, even if you'll get in trouble. It also means you don't say things about people that aren't true.

## Honesty



"Whenever you tell a lie, your inside sun goes away.  
Then a lying cloud forms, and glooms up your day.  
Each time you tell a lie, another cloud starts to form,  
and before you can stop it, your insides start to storm."  
**Be Honest and Be Happy**

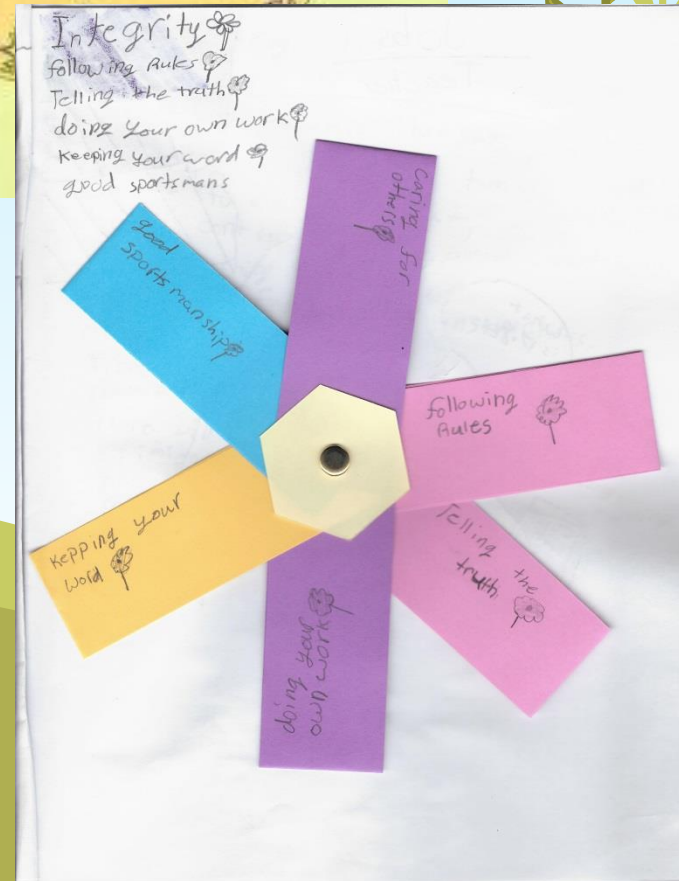
# THE EMPTY POT

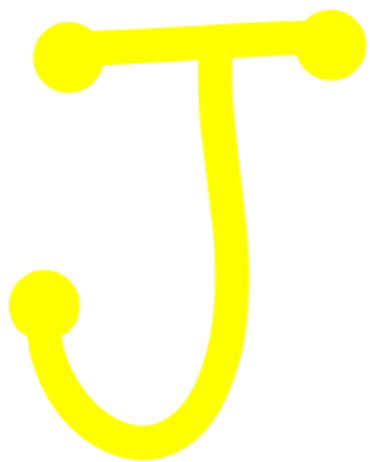


Let values like integrity and caring guide you as you figure out what you believe in and stand for. Be in the right place at the right time doing the right thing, no matter who is watching. Do what you say and say what you do.



## Integrity





Jobs are constantly evolving. The jobs of your future may not have even been created yet. What do you like to do for fun or in your spare time? Think about those interests and see what jobs you could create that would make you excited to go to work! Be creative, think outside the box!

## Jobs



Middle School Students

High School Students

### Middle School Students

Discover a pathway that's right for you on UtahFutures! Not sure where to start? Check out:

Student Name \_\_\_\_\_

Job Title \_\_\_\_\_

Definition: \_\_\_\_\_

Skills and Abilities/Knowledge (What I need to know how to do)

\_\_\_\_\_  
\_\_\_\_\_

Preparation (College, Training, Certificate)

\_\_\_\_\_  
\_\_\_\_\_

Common Work Activities (What I do for this job, tools used)

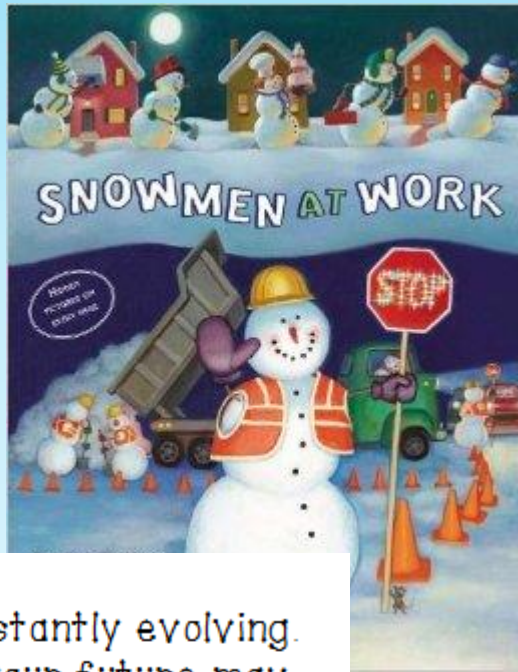
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Physical Demands (Hours, Indoor/Outdoor, Day/Night, Self-Employed)

\_\_\_\_\_  
\_\_\_\_\_

Wages for Utah (Utah Median)

Job Outlook (How many stars)

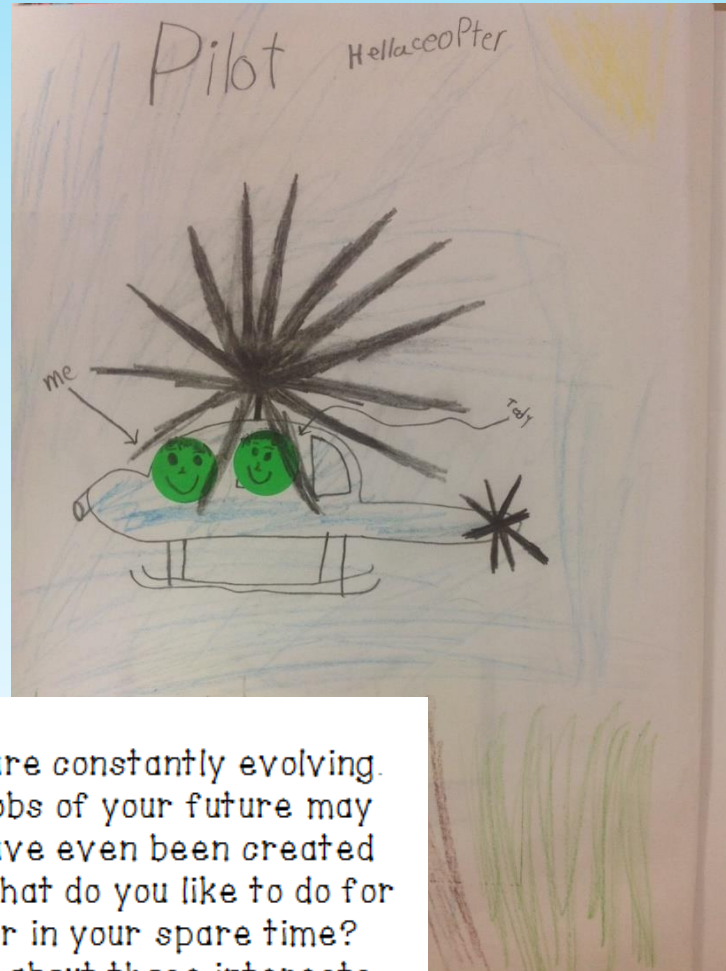
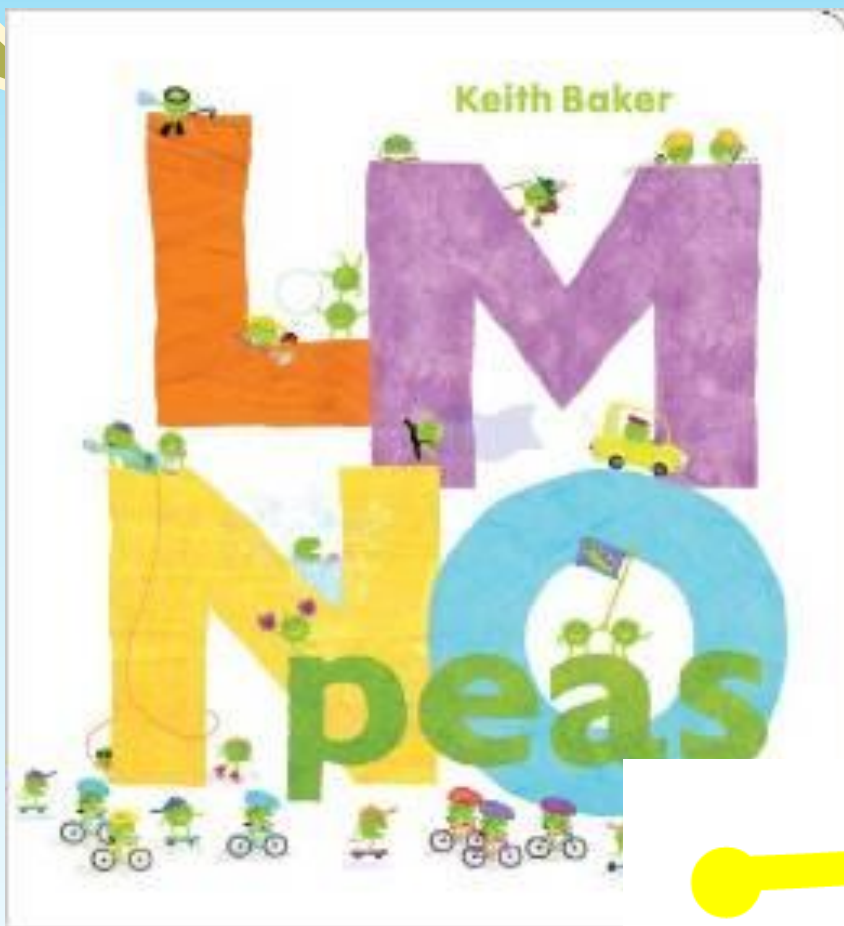


J

Jobs are constantly evolving. The jobs of your future may not have even been created yet. What do you like to do for fun or in your spare time? Think about those interests and see what jobs you can create that would make you excited to go to work. Be creative, think outside the box.

Jobs





J

Jobs are constantly evolving. The jobs of your future may not have even been created yet. What do you like to do for fun or in your spare time? Think about those interests and see what jobs you can create that would make you excited to go to work. Be creative, think outside the box.

Jobs

# Knowledge is Power

## Rude vs. Mean vs. Bullying

Rude: Saying or doing something to \_\_\_\_\_ someone on \_\_\_\_\_ or without trying to be mean.

Mean: Saying or doing something to \_\_\_\_\_ someone on \_\_\_\_\_ (1-2 times). Often friends; sometimes student does something back.

Bullying: Saying or doing something to \_\_\_\_\_ someone \_\_\_\_\_ and \_\_\_\_\_ again, on \_\_\_\_\_. There is an imbalance of power and it is one sided.

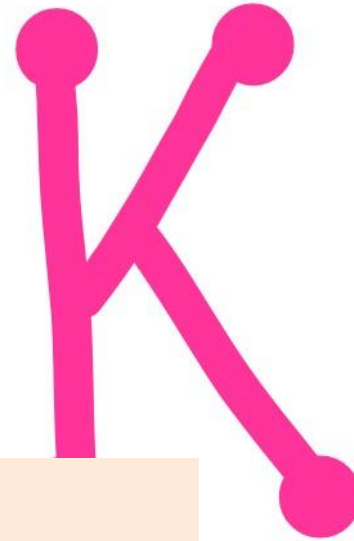
Every rude behavior is not mean and every mean behavior is not bullying. Students are taught to be problem solvers using CAST.

C- Stay Calm and Be Confident

A - Move Away or stay Away from the situation

S - Tell the person to Stop

T - If that doesn't work, tell an adult



Knowledge is power. Sharpen those important navigation skills to get through school and life by learning how to learn. Be a lifelong learner. Always strive to learn something new every day. The more you know, the stronger you'll grow.

# Knowledge

## Rude vs. Mean vs. Bullying

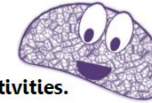
What's the difference?



Knowledge is power. Sharpen those important navigation skills to get through school and life by learning how to learn. Be a lifelong learner. Always strive to learn something new every day. The more you know, the stronger you'll grow.

# Knowledge

## HOW AM I SMART?



Color the box if you agree with the statement. Draw a star on your top 5 favorite activities.

I like to Read	I like Math	I like to listen to music.	I like to Draw pictures	I like sports	I like nature walks	I like to talk about my feelings	I like to do yoga.
I like to write stories	I like Puzzles	I like to sing	I like to take pictures	I like to put things together	I like to study weather	I like to work with others	I like to work by myself
I like to learn languages	I like solving problems	I like to play an instrument	I like to make scrapbooks	I like to take things apart	I like animals	I like to hang out with my friends	I like to have quiet time
I like to write poems	I like to count money	I like to dance	I like to make crafts	I like to move around	I like gardening	I like to be on a team	I like to have time to think



Name: \_\_\_\_\_

© K Harrington

## HOW ARE YOU SMART? TEST DIRECTIONS AND SCORING

Read each statement to the class and ask students to color all the statements they agree with. Next, ask students to choose their top 5 activities and draw a star on the square. Collect the papers and add the number of squares colored in each column. If there is a tie, choose the column with the most stars. Try to narrow it down to 1-2 intelligences for each student.

- Column 1- Verbal/Linguistic
- Column 2- Logical/Mathematical
- Column 3- Musical/Rhythmic
- Column 4- Visual/Spatial
- Column 5- Kinesthetic/Athletic
- Column 6- Naturalist
- Column 7- Interpersonal
- Column 8- Intrapersonal



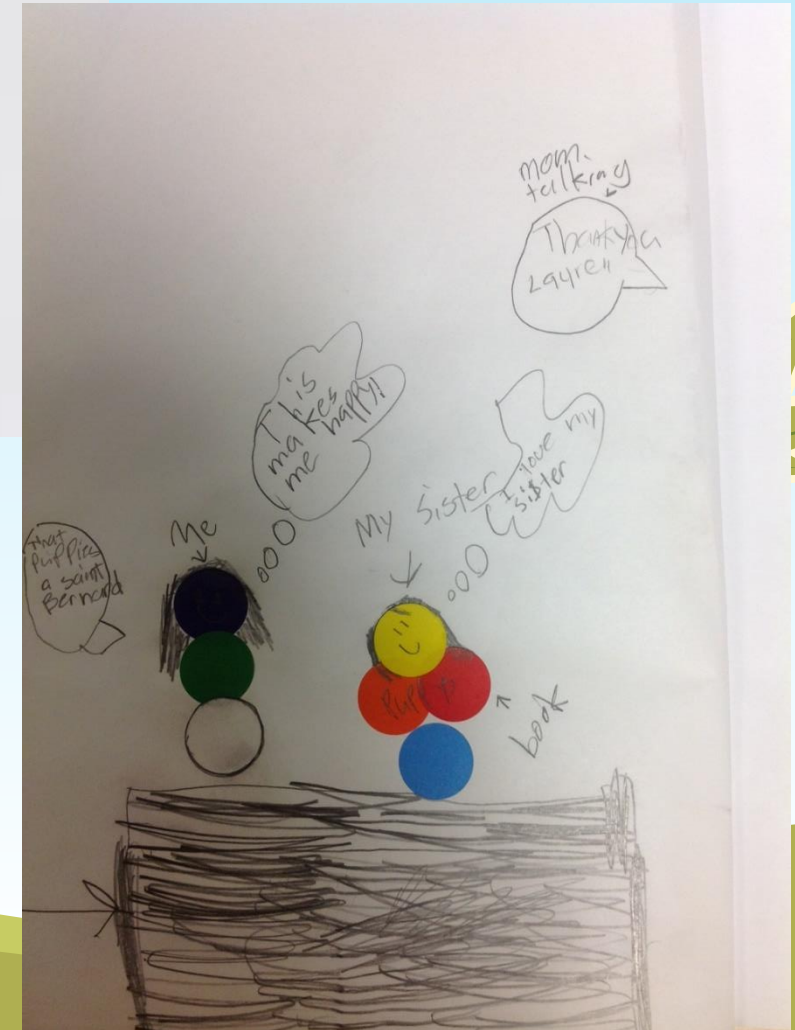
© K. Harrington





Leadership is the ability to engage, inspire and motivate others towards accomplishing shared visions and goals. It means making a difference, creating a positive change. Being a leader gives you the opportunity to change the world, hopefully for the better. Anyone can be a leader. All you have to do is guide people to the right path.

## Leadership

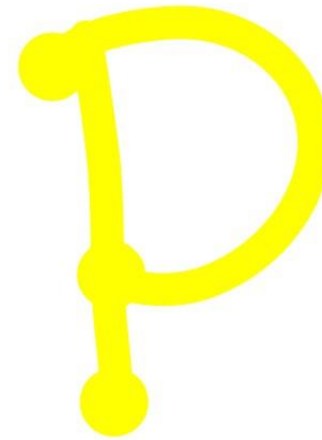
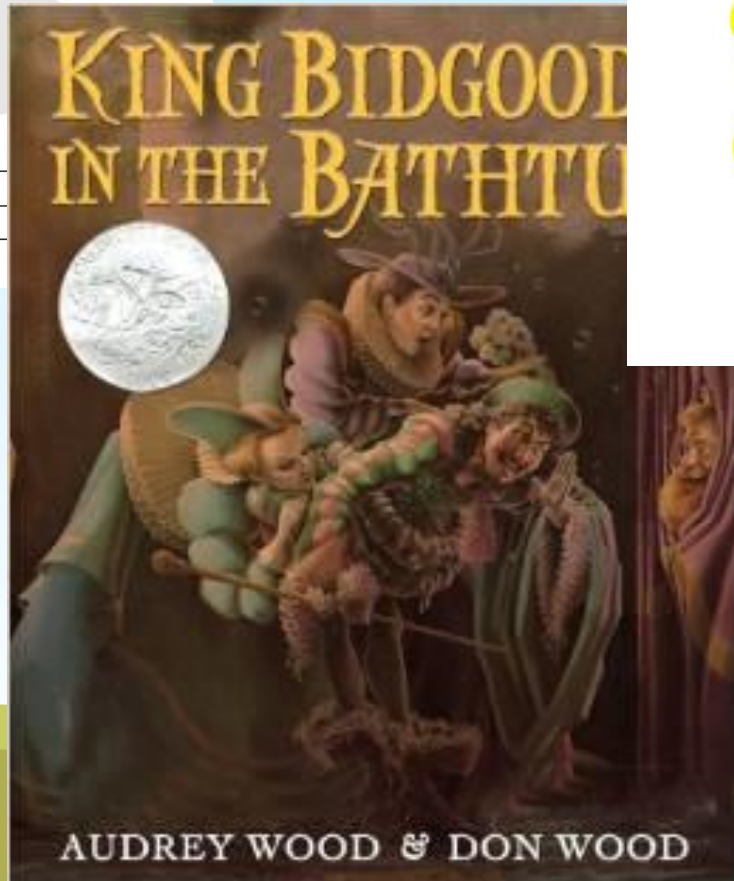




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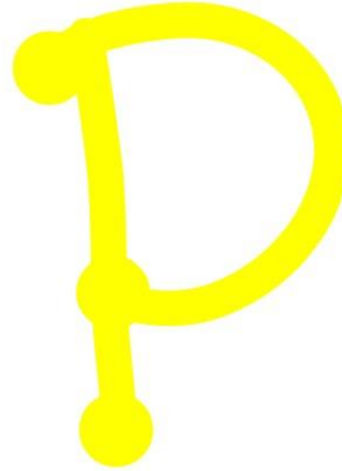
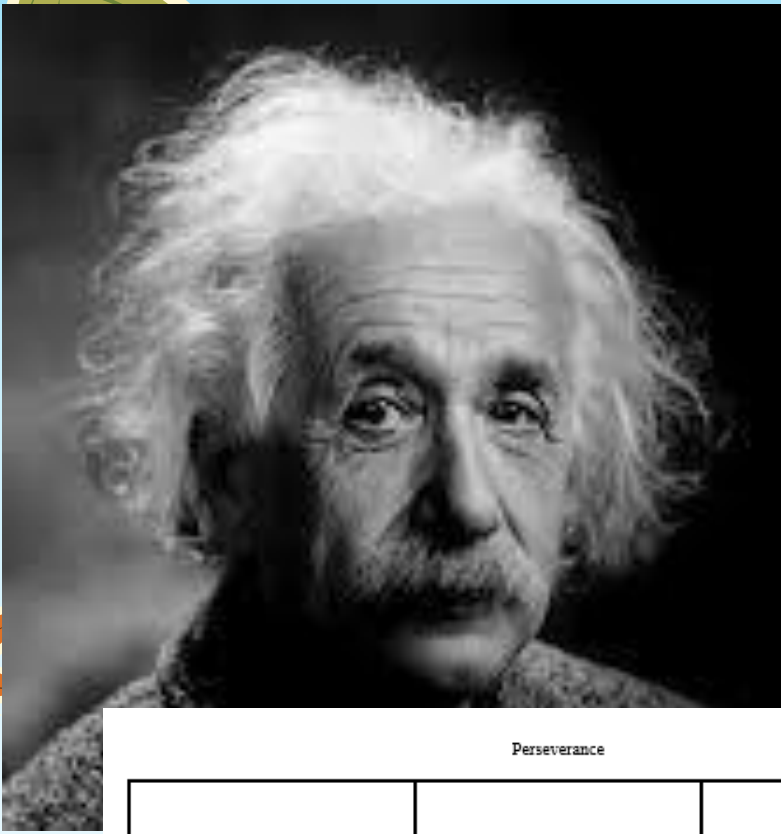
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Persist with your purpose even when there are problems or things get difficult. Problems will inevitably arise. Remember, define the problem, brainstorm solutions and then try one. If that solution does not work, try something else. Be resourceful and creative. Will you take ownership of problems or leave them for someone else?

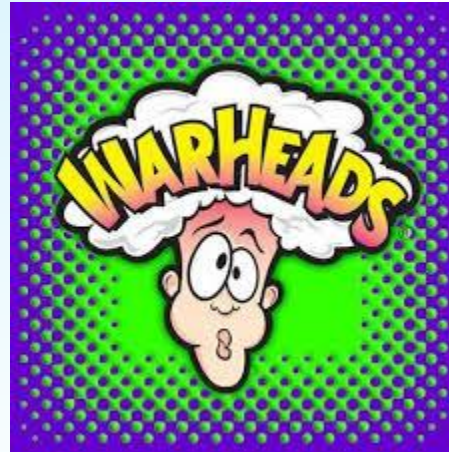
## Problem Solving



Perseverance is a very important trait of a leader and goal-setter. People who persevere show mental toughness, commitment, focus, reliability and integrity to follow through with what they said they would do, no matter how hard it may be.

# Perseverance

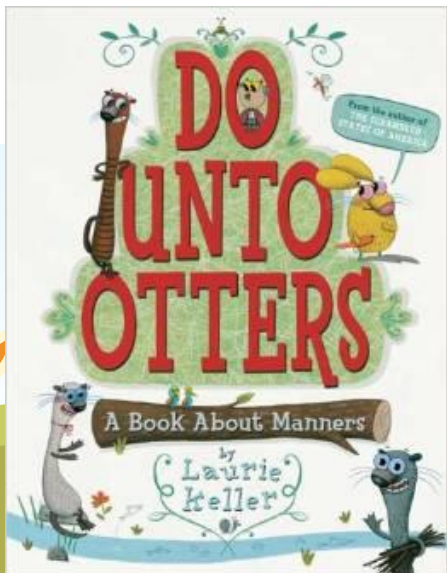
Perseverance		
Goal		
		I Did It



# R

Showing respect to someone means you act in a way that shows you care about their feelings and well-being. Showing respect for others includes things like not calling people names, treating people with courtesy, and caring enough about yourself that you don't do things you know can hurt you.

## Respect

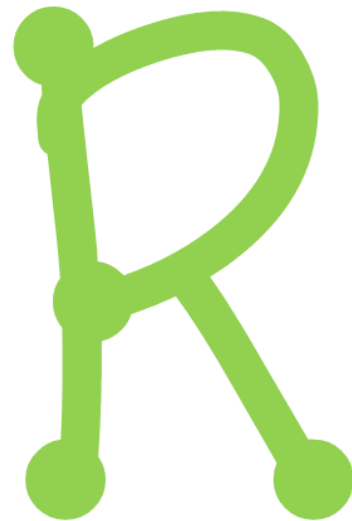
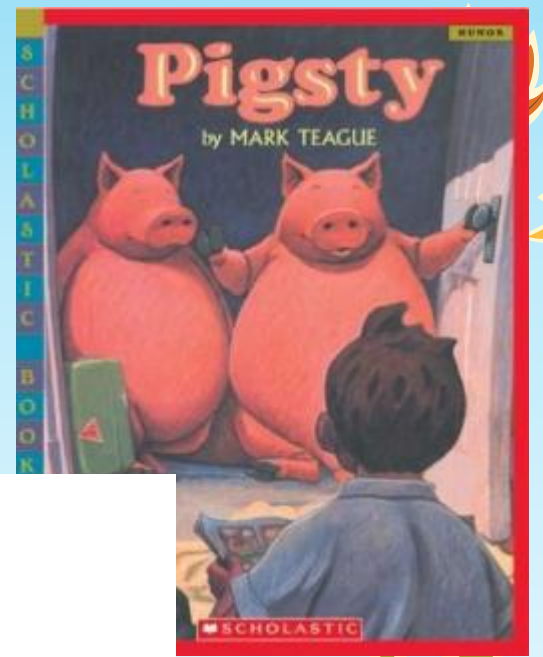
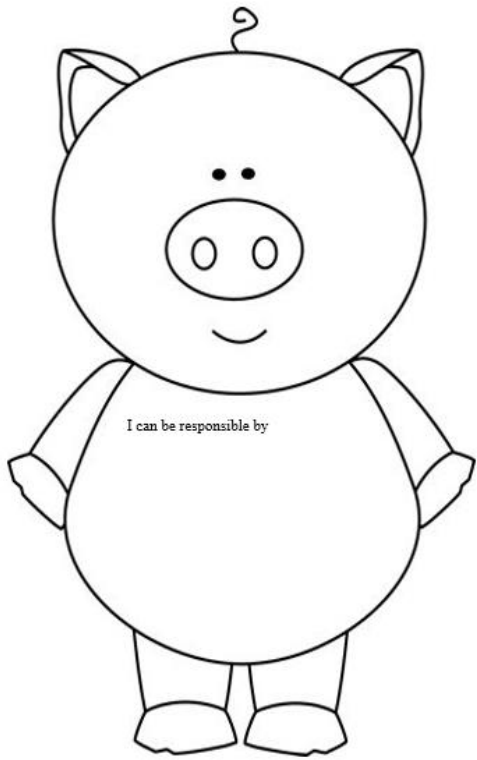


# Respect

I would like others to	So I Will

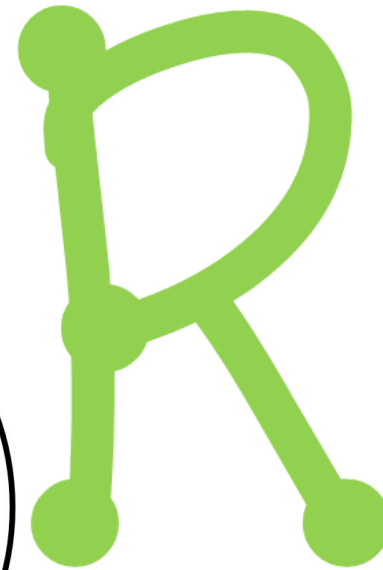
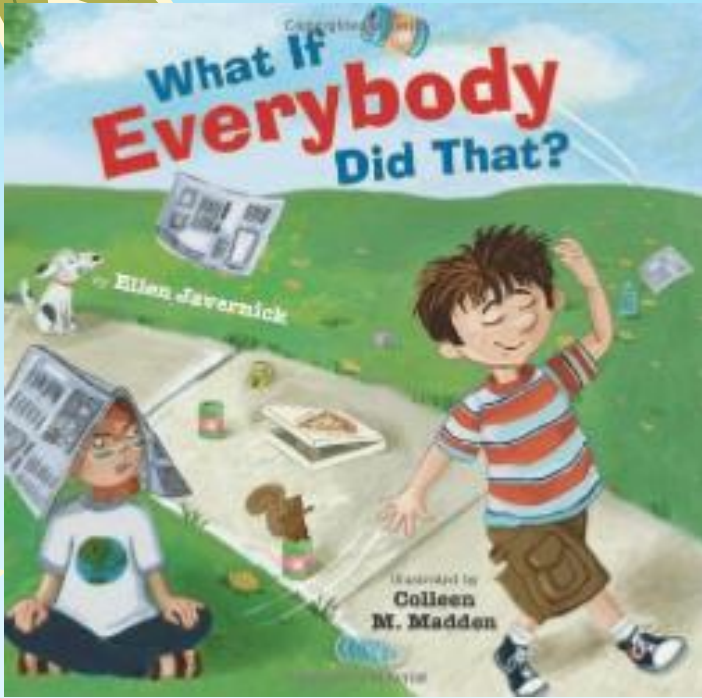
Do Unto Otters  
as you would have  
otters do unto you.





Show up on time, make decisions carefully, hand in all assigned work, and do what you're supposed to do ALL the time. Be someone that people can count on. Take responsibility for your own future.

**Responsibility**



Show up on time, make decisions carefully, hand in all assigned work, and do what you're supposed to do ALL the time. Be someone that people can count on. Take responsibility for your own future.

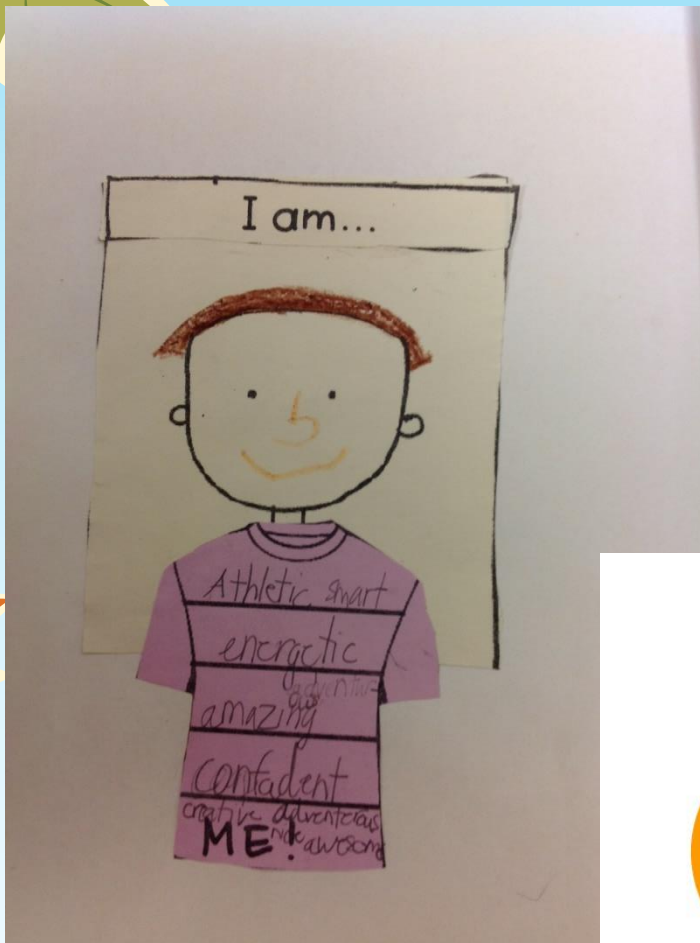


Responsible



Not Responsible

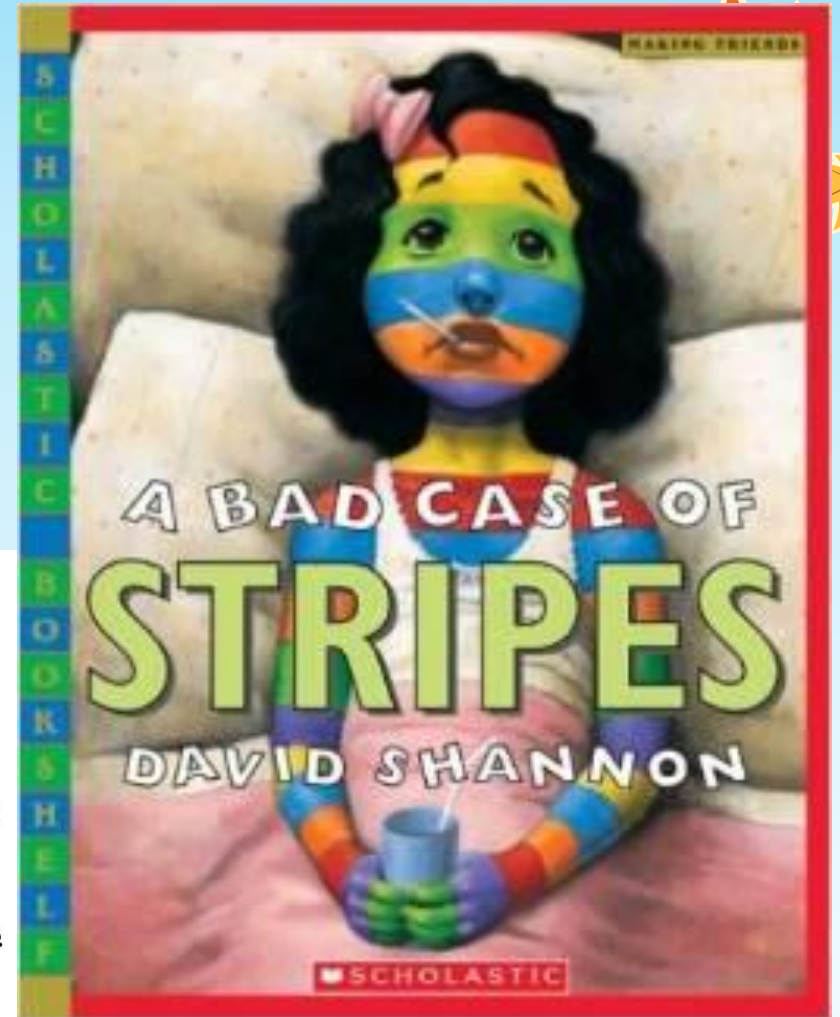
Responsibility



# S

## Self-Confidence

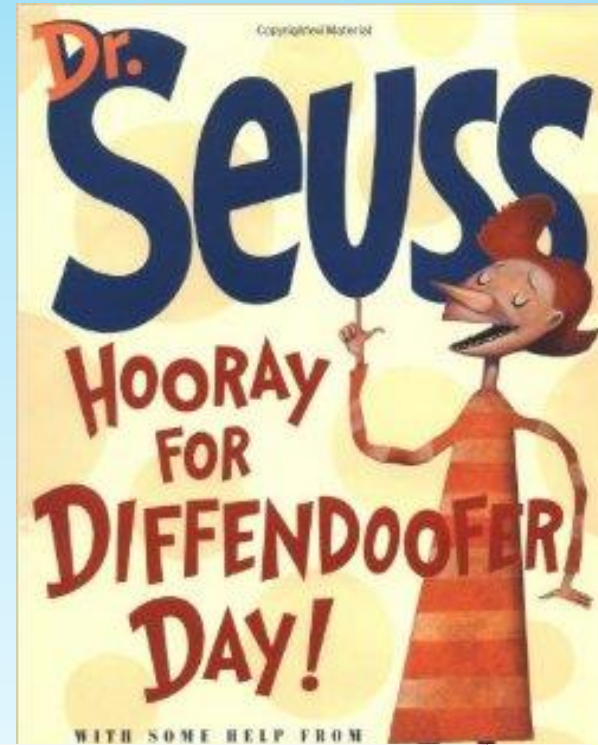
Believing in yourself is the first step to becoming successful. If you don't believe you can do it, why should anyone else? Project a sense of calm and confidence by keeping your chin up, shoulders back and making eye contact. Have the courage to ask questions that need to be asked and to freely contribute your ideas.



# S

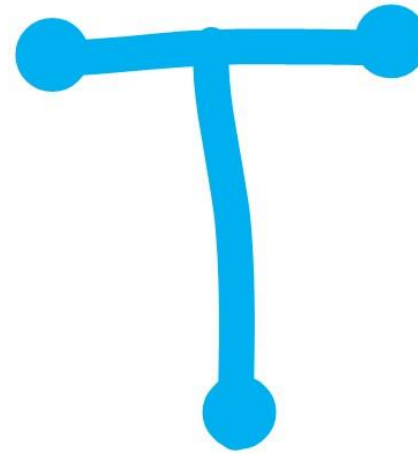
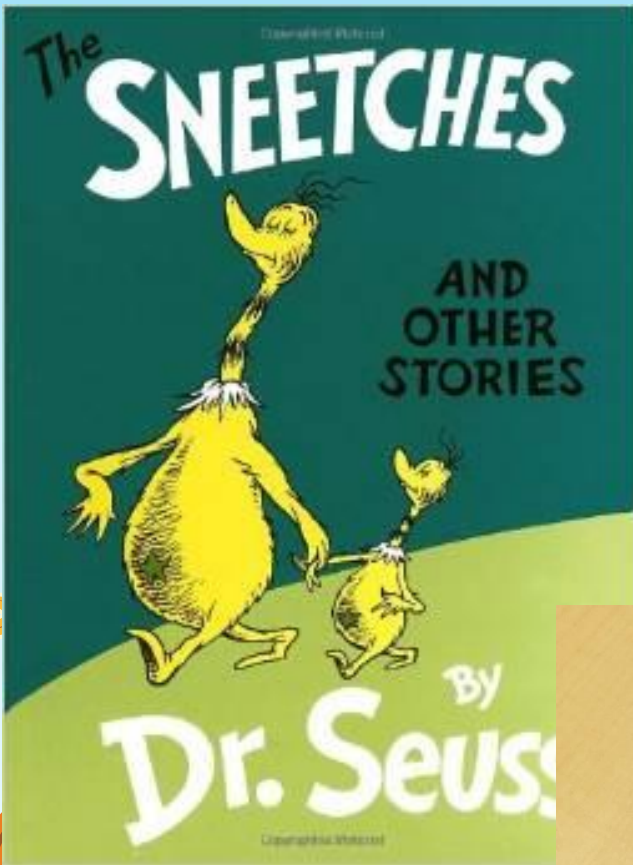
Everybody learns differently, so the method of studying the works best for one student may not work for another. For some, making flashcards is the best method, but for others it may be creating a concept map or study guide, making a game, creating mnemonic devices or forming a study group.

## Study Skills



S	M	A	R	T
Think positive thoughts	Avoid controversy with friends and family	Read all of the answers then choose the best	Eat a good breakfast and lunch	Give yourself enough time in the morning
Deep breathing to relax	There will always be a correct answer	Don't worry about your neighbor	Do not become discouraged	Complete the easier items first
Go back and check answers	Keep your eyes on your own computer	SMARTIE PANTS	Make sure you understand	
Re-read story or article	Listen carefully			
Eat a good breakfast and lunch	Commit to do your best	Give yourself enough time in the morning	Eliminate answers you know are wrong	Think positive thoughts
Get a good night's sleep	There will always be a correct answer	Re-read story or article	Don't worry about your neighbor	Go back and check answers
Do not become discouraged	Flag answers you are not sure of	Arrive to school on time	No one gets all answers correct	Clean/Wear your glasses
Answer all questions	Have a positive attitude	SMARTIE PANTS	Clear your mind of worries	Deep breathing to relax
Make sure you understand what the question is asking	Complete the easier items first	Listen carefully to all instructions	Read all of the answers and then choose the best	Avoid controversy with friends and family

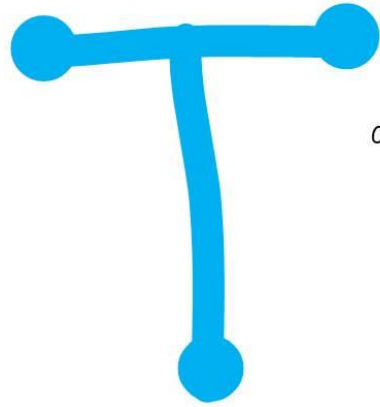




Tolerance means that just because you may not like it or agree with it, you learn to deal with it. It means you are willing to recognize and respect the beliefs or practices of others even though they may be different than yours.

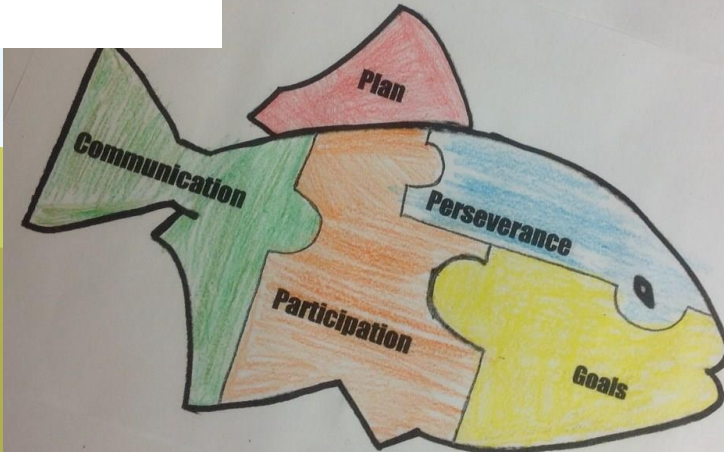
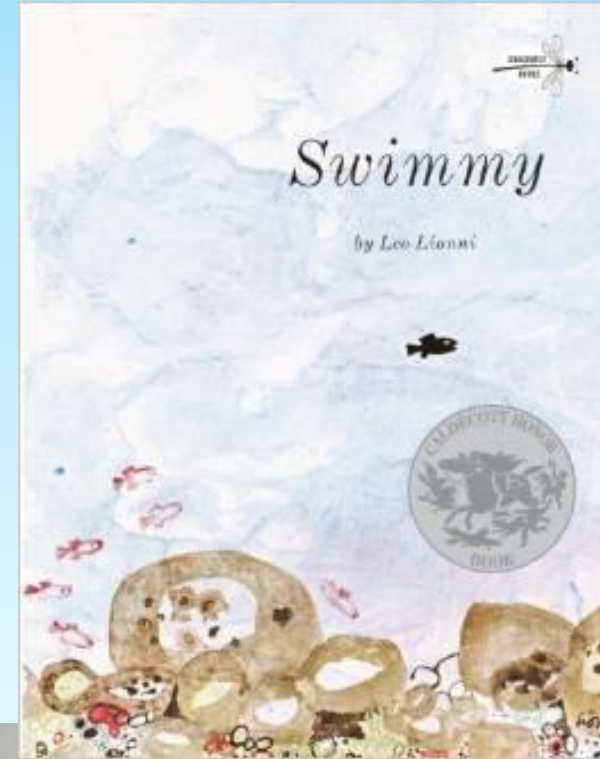
## Tolerance





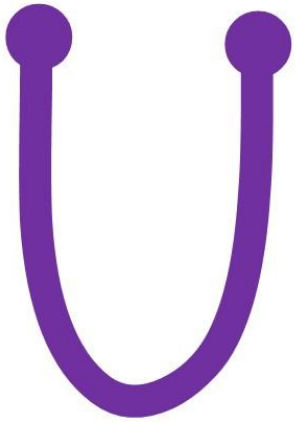
Collaborate, compromise and connect. None of us alone is as smart as all of us together. Getting along with others and working together increases your chance for success.

## Teamwork



Teamwork





Be understanding of others. Watch, hear, think, reflect and ask questions so that you can understand what people are telling you. Listen with your heart so you don't miss anything. Seek first to understand, then to be understood.

## Understanding



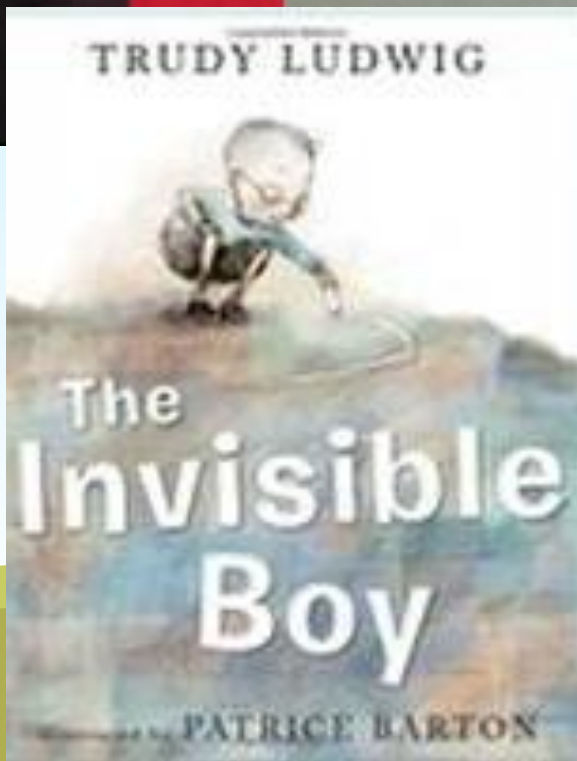
### DON'T POP THE BUBBLE

1. Stop
2. Think
3. Choose



I **UNDERSTAND** THAT I AM IN CONTROL OF MY OWN ACTIONS





In a world where you can be anything, be **YOURSELF**. Who are you? Be creative and imagine **ALL** the possibilities that are in you. "You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And **YOU** are the one who will decide where to go..."

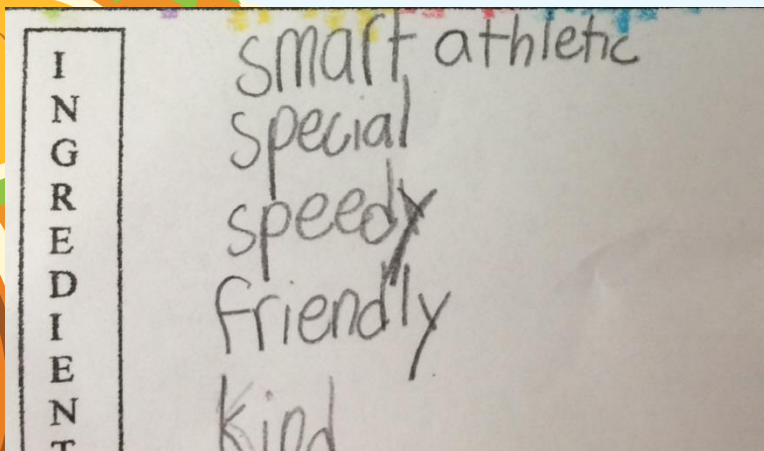
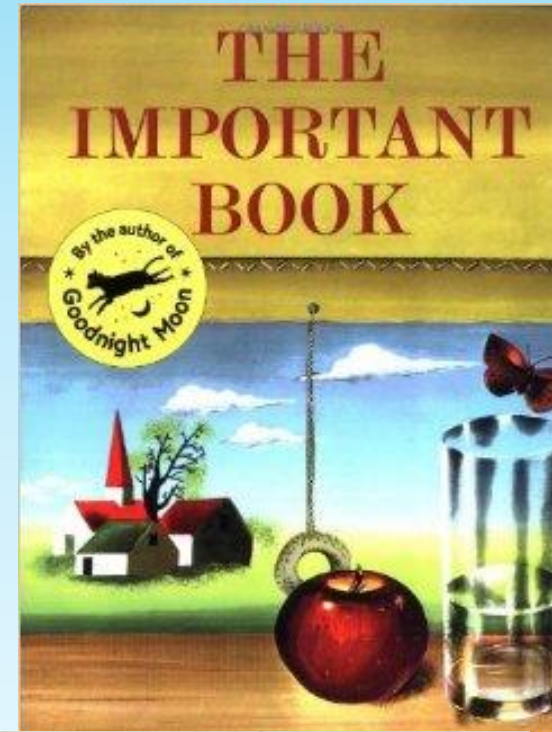
**You**



Y

In a world where you can be anything, be **YOURSELF**. Who are you? Be creative and imagine **ALL** the possibilities that are in you. "You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And **YOU** are the one who will decide where to go..."

You





# Multi-skill Lesson: Resiliency



**Resilience**  
The ability to bounce back

<b>B</b> BELIEF	BELIEF in your abilities: Self-confidence
<b>O</b> OPTIMISM	OPTIMISM outlook about your future: attitude
<b>U</b> UNDERSTANDING	UNDERSTANDING yourself, strengths and values: you
<b>N</b> NETWORKS	NETWORKS of support, care and encouragement: friends and family
<b>C</b> CONTRIBUTION	CONTRIBUTION is your willingness to give back or help others: you/teamm
<b>E</b> ENERGY	Your ability to sustain ENERGY and enthusiastic perseverance

**windmills**






## Benefits

- All students are being exposed to college and career talk
- 35+ students given the resources to start college & career savings
- Aligning with national movement – college and career readiness
  - State-wide awareness
  - National Awareness
- Increase awareness of soft skills - vocabulary
- Partnership with business
- Community awareness of elementary school counseling
- Program Organization



## Struggles

- Parent(s) follow-through
  - Bank participation
  - Teacher reinforcement
  - Time commitment
  - Budget
  - Keeping it fresh
- 

# CRAYONS TO COLLEGE











***Austintown, OH***

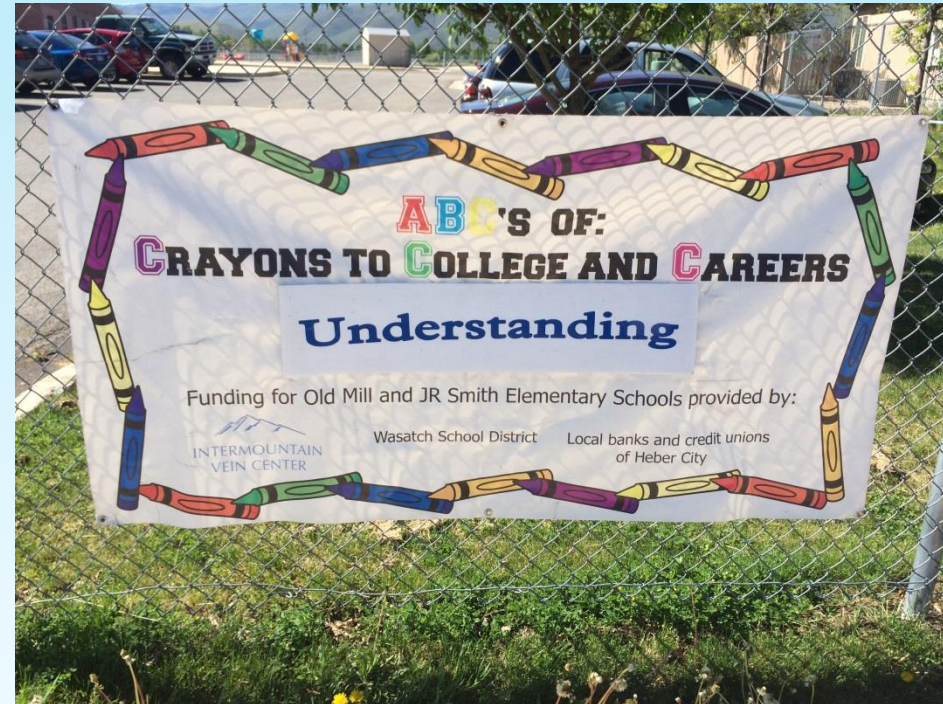


# Parent Survey Results – Best part of the experience...

- “It got her thinking about the future.”
  - “She was so excited to win and go to the bank to deposit her money. She totally understood the reason why she received the money due to the great explanation of Ms. Todd.”
  - “His excitement and self-esteem boost when he won! And getting the cool huge crayon bank!”
  - “Having my child be recognized for her hard work, and making the connection that working hard will help her reach college.”
- 
- 
- 
- 

# Community Supports

- Advertising
  - Intermountain Vein Center - sign
  - The Wave - articles
  - Arby's – bulletin board
- School district support
  - Money for prizes
- Agency & association recognition (ASCA, USCA, UACTE & USBE)



**Tier 1: School-wide**

**Tier 2:  
Classroom**

**Tier 3:  
Small  
Group**

**Tier 4:  
Individual**



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